

# GLAD Conference 2017

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Exploring Territories: The Changing Landscape of Art and Design Higher Education Navigations

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# The Persistence of Character: Sir Alec Clegg

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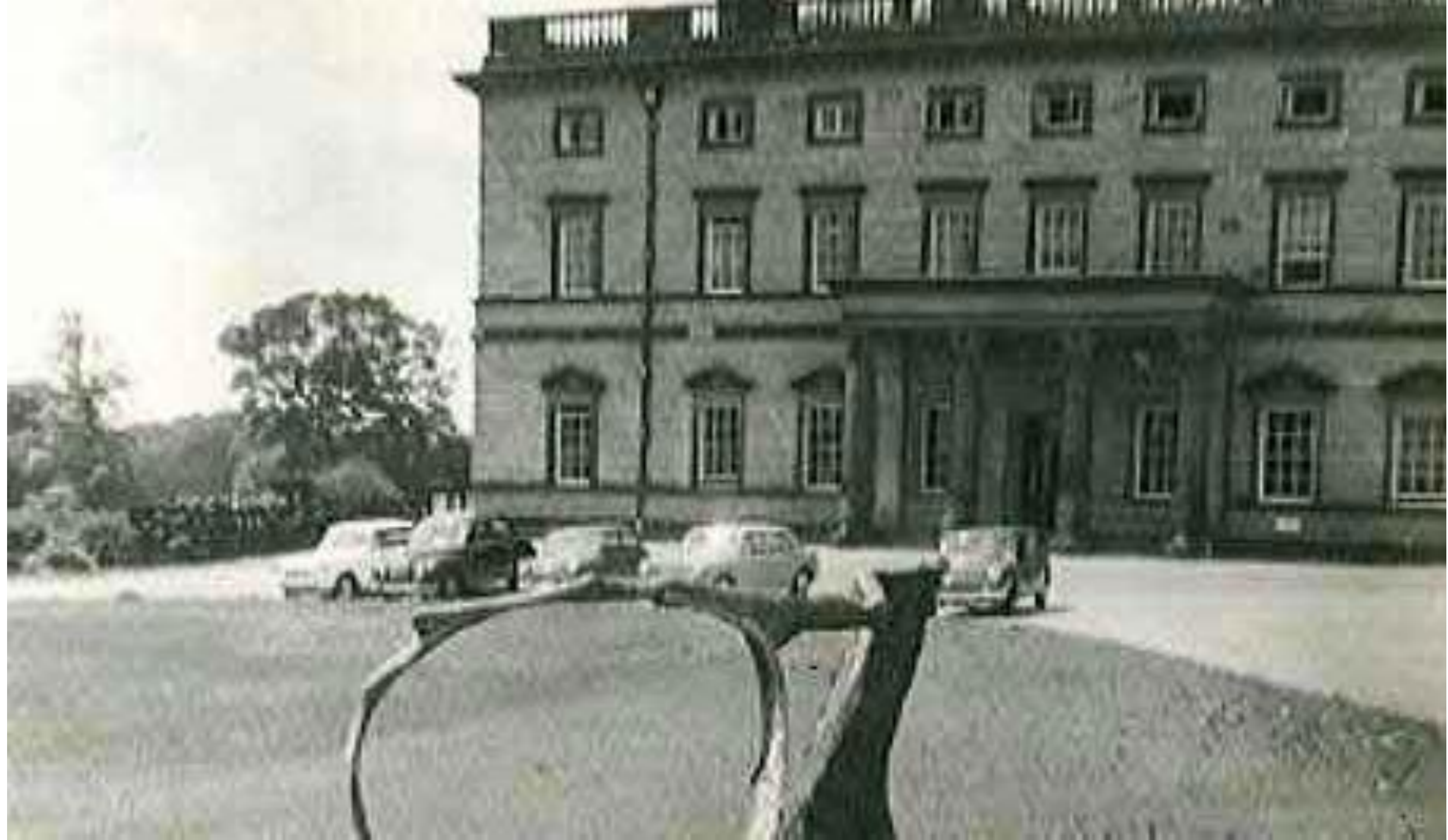
Chief Education Officer  
West Riding Education Authority  
1945-1974



# Aim of the Research

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- What influence and legacy was created by Sir Alec Clegg's Character Leadership in the West Riding Education Authority and at Bretton Hall College 1945-1974 and what sustainable practices can be implemented?
- What is the impact of Character Leadership in education?
- To capture the narratives of the students were studied within Sir Alec Clegg's vision and of the people who worked with him.
- To capture the narratives of Sir Alec Clegg's Sons.



Bretton Hall College  
c.1964

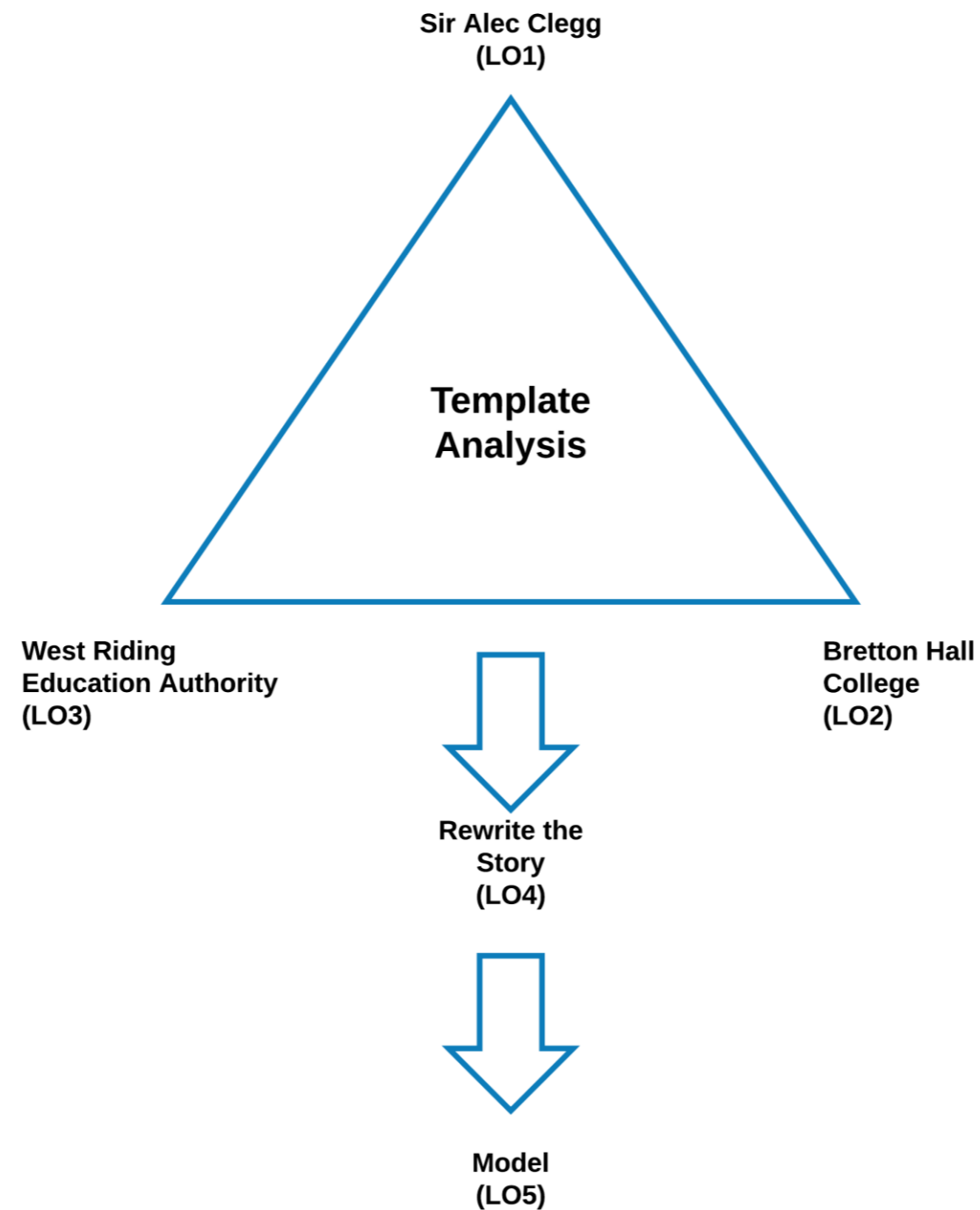
# Methodology: Template Analysis>Thematic Analysis

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- 12 Participants were identified through Snowballing.
- 6 Teacher Trainers from Bretton Hall College
- 3 West Riding Education Authority Staff (who knew Sir Alec Clegg)
- 3 sons of Sir Alec Clegg
- \*Sir David Attenborough

# Methodology: Research Framework

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# Triangulation: Example

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<b>Template Analysis</b>	<b>Thematic Analysis</b>	<b>Labov Framework</b>
<b>In Vivo Words</b>	<b>Narrative Themes</b>	
Policy	Magnet	Abstract
Influence	Environment	Orientation
Leadership	Humour	Complication
Culture	Equal	Complication
Educational Model	Confidence	Complication
	Belonging	Evaluation
	Valued	Resolution
	Loyal	Resolution
	<b>Influence</b>	<b>Coda</b>

# Findings

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- Implicit Policy
- Storied Lives
- Belonging
- Resilience



# Findings & Discussion

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<b>Implicit Policy</b>  <b>Partnership</b>	<b>Conflict</b>	<b>Imposed Policy</b>  <b>Culture of Fear</b>
Impact	Metrics, New Provision	HE & Research Bill TEF - White Paper
Belonging	Learning Community, Social Impact	NSS
Community	Student Voice (NSS), Civic Agenda, Collaboration	TEF, NSS, OfS
Resilience	Autonomy, Social Mobility	HE & Research Bill Brexit Industrial strategy
Believing in learning	Community of Learning, Education through Arts,	EBAC Subjects (Priority)
Influence Agents of change	Empowerment, Frustration, Champion, Agents of Change	HE & Research Bill TEF - White Paper Industrial strategy
Transformational power of education	All learners reach their potential, Work Placement (Vocational Agenda) Two Tier System	NSS, TEF, Budget

# Questions / Comments

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# Discussion

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- Could Art and Design benefit from these findings?
- How could implicit policy improve our environments?
- In what ways does belonging manifest?
- Does resilience need to be part of art and design teaching?