Are mobile devices fundamentally affecting Higher Education? In 2011, Edudcuse asked academics and university stakeholders this same question - revealing many very positive attitudes towards mobile technology. The most common thread was that of ‘most definitely’! Teaching practices have evolved over the last twenty years, with more and more emphasis on student-centred pedagogy. Together with the growing ownership of personal handheld devices amongst students, the potential for smartphones in education builds upon experience described in extensive literature on mobile learning from the previous decade which suggests that the ubiquity, multi-functionality and connectivity of mobile devices offers a new and potentially powerful networked learning environment.

This report examines the potential of this ‘smart technology’ and how it can be applied to enhanced the learning experience - focussing on the specific use of smartphone apps.

The result is the following ‘Smart Wheel’...