

Representing The Change: Rules of Engagement

Lead by Anna Francis, Rebecca Davies and Dan Russell.



Anna Francis, *Brownfield Ikebana*, 2012
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Interested in Housing Renewal in Cities



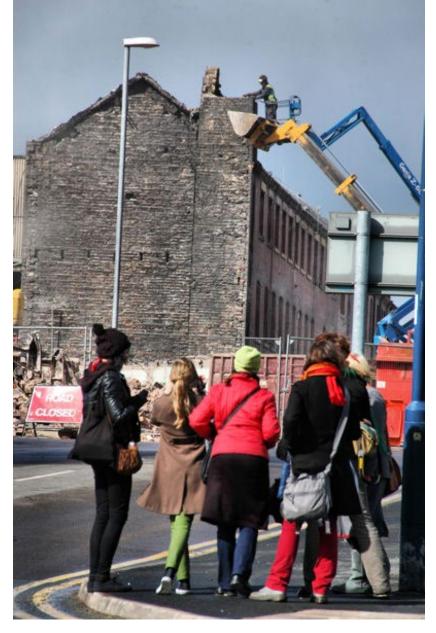
Indefinable City Installation View, AirSpace Gallery - February, 2007.







A lot of my work is located in the city where I live, but always in relation to other places: City Tour Guide - 2009-10 – responding to a gap – a City with no tour guide





The Tour Guide focused on areas of change and upheaval, visiting site of demolition, clearance, development and contested sites, where people were fighting development

How To Make a Brownfield Ikebana Works Instruction: Please read to ensure you understand your responsibilities when using the Artist's Kit:

What you need to know:

1. SCOPE & PURPOSE

- 1.1 This works instruction (WI) covers the selection of site and flowers, and the use of equipment when making a Brownfield Ikebana.
- 1.2 The purpose of this WI is to ensure that the processes described are carried out as efficiently and effectively as possible, while bearing in mind certain health and safety guidance measures. Anna Francis takes no responsibility for any erroneous use.

2. SELECTION AND ASSEMBLY:



2.1 Assemble your equipment for creating a Brownfield Ikebana. You will need; secateurs, a selection of kenzan, gloves to protect against thorns and



2.2 Select your site carefully; a site which has been between demolition and development for over 12 months is best, as this allows for maximum



2.3 Walk the site thoroughly to get a good idea of the diversity of plants which have appeared.



2.4 Seek out the vessels which will make beautiful or surprising combinations for



vessel with a support salvaged from the site: this could be fabric or other



2.6 Select your flowers carefully, considering what will work in the space that they are intended for, but also considering Shin, Soe and Hikae



2.7 As soon as you have cut your plants, wrap them in the wet newspaper to ensure they remain fresh.



2.8 Take your vessel, and select a kenzan which will be heavy enough to support your plants, while also fitting into the



2.9 This ikebana variation comprises Shin (Heaven) Soe (Man) and Hikae (Earth). Shin = width + height of vessel + 100%. Soe should be 75% of Shin, and Hikae should be 50%



2.10 Imagine a line coming from 12 o' clock from the kenzan : Shin should be placed into the Kenzan at between 0 and degrees from that line, Soe at between 15 and 45 degrees and hikae at between



outside the vessel and then added, or alternatively built into the vessel. Remember that when building, you are the sun, and therefore the flowers should grow towards you.



2.11 The arrangement can be assembled 2.12 Any additions to the main lines are called Jushi or supplementaries, and should not outflank the stem they support. Set the Brownfield Ikebana on



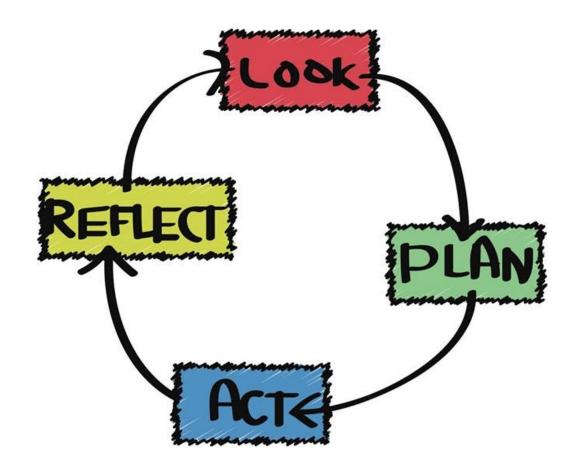
2012, 2015 and 2018 Brownfield Ikebana







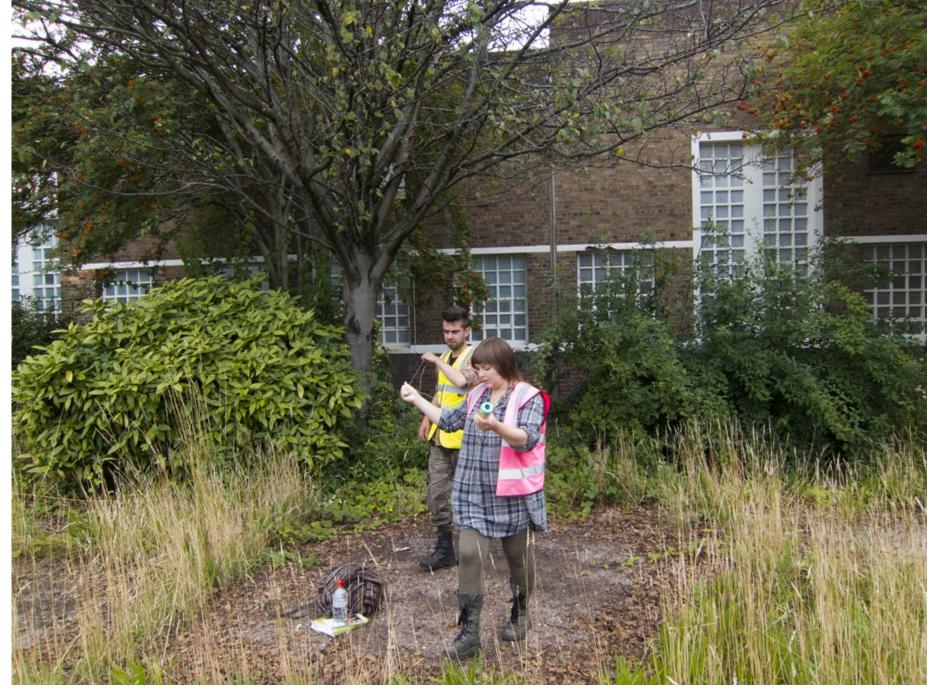
Brownfield Ikebana created by workshop participants.



ACTION RESEARCH PROCESS

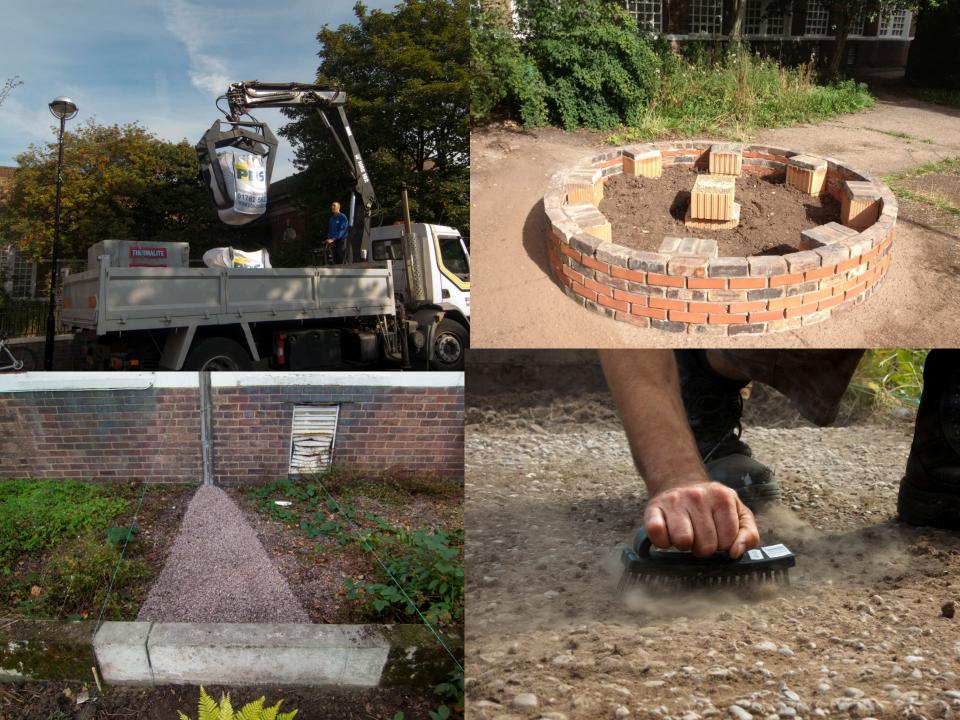


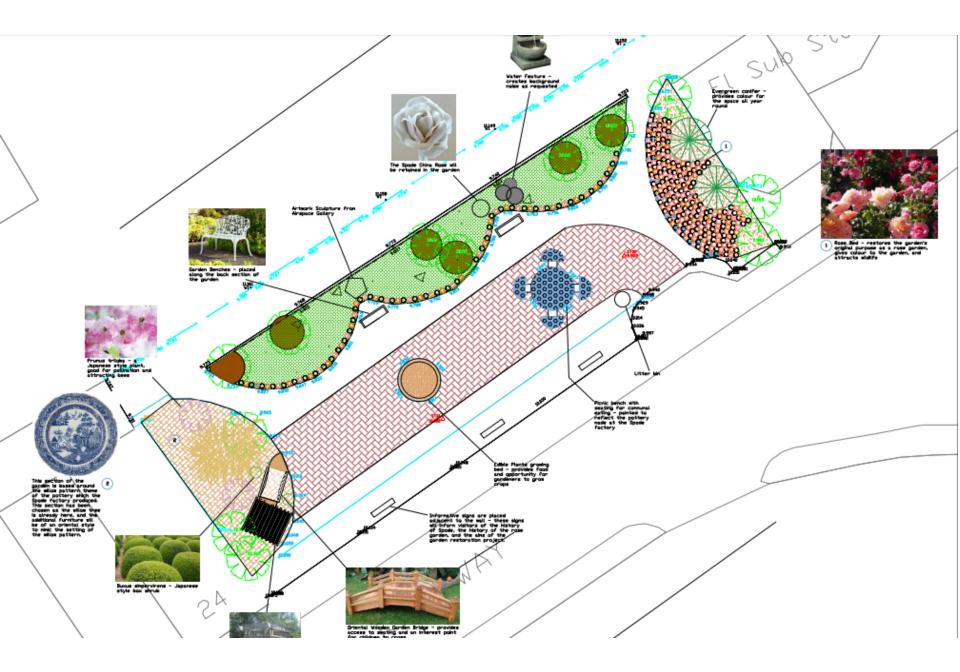




2013 - Mark out the triangle







Regular gardening events









Regular community events:
The Sunflower Party to celebrate the longest day of the year





Sun up to sun down raku firing





Give me your hand project, Beyond Bricks, commissioned by Multistory, 2008.

Commissioned to carry out a collaborative participatory project in Lozells and East Handsworth, 2008 – during a time of housing renewal – taught me a lot but I felt frustrated....





The role of the artist in society:

Artist as Citizen – What if I don't go home at the end of the day? What if I work where I live?





Starting with basic resources - Community Maker 2015: A series of workshops in a tent, where we meet, eat and make



A chance to use the green space and meet the neighbours





Making connections locally, but also bridging gaps between community and service providers

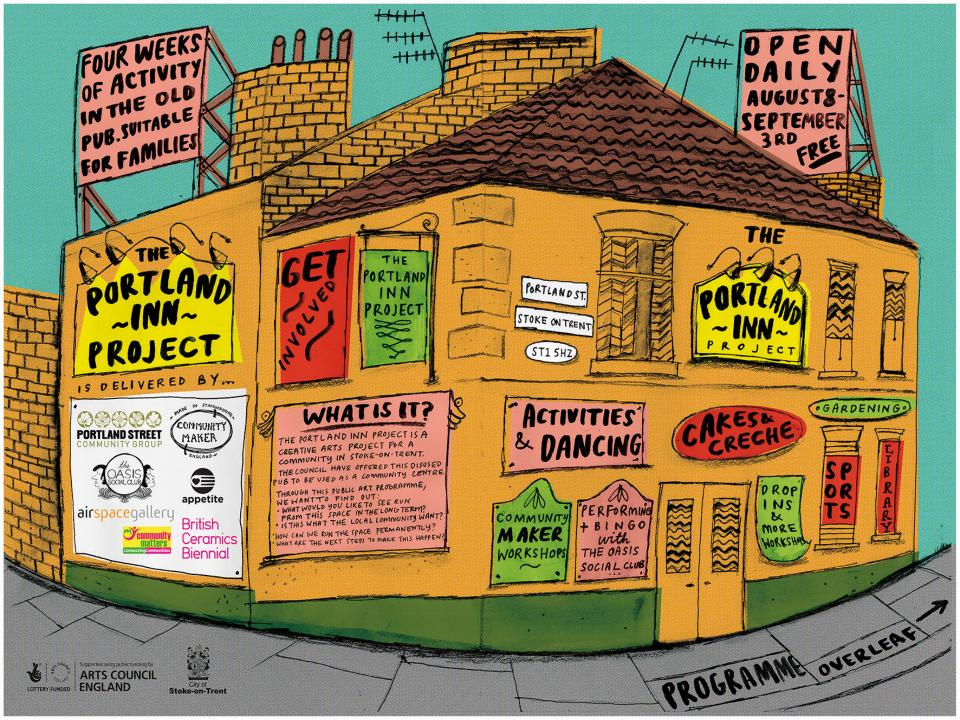
Understanding the needs: We need a space!







Opportunity to Collaborate with artist Rebecca Davies, whose project The Oasis Social Club had been taking place in the area in Summer 2015.





Clay workshops: bring a plate – creating a prototype table setting, from the plates found in the community



Aerobics, bingo, tae kwondo, cooking, library sessions, coffee mornings, hula hooping, business development session, karaoke, sign writing, pool tournament, table tennis tournament, engraving, printing...



Community Celebration Event: Future of the Pub Photoshoot









An important moment: the community organised an event, and asked us to help....Bonfire night 2017



The project was used as a case study by the Local Government Association on how councils can work with communities via arts projects.

The project and the area were the subject of a Guardian film.





Summer 2018 – Temporary Workshop, built with the Community



Raising The Roof, 2018: Ceramics workshops, architecture school, kids café, boxing, fashion, Glass making, gardening, film club, radio workshop, drawing... involving





THE PORTLAND INN PROJECT



airspacegallery































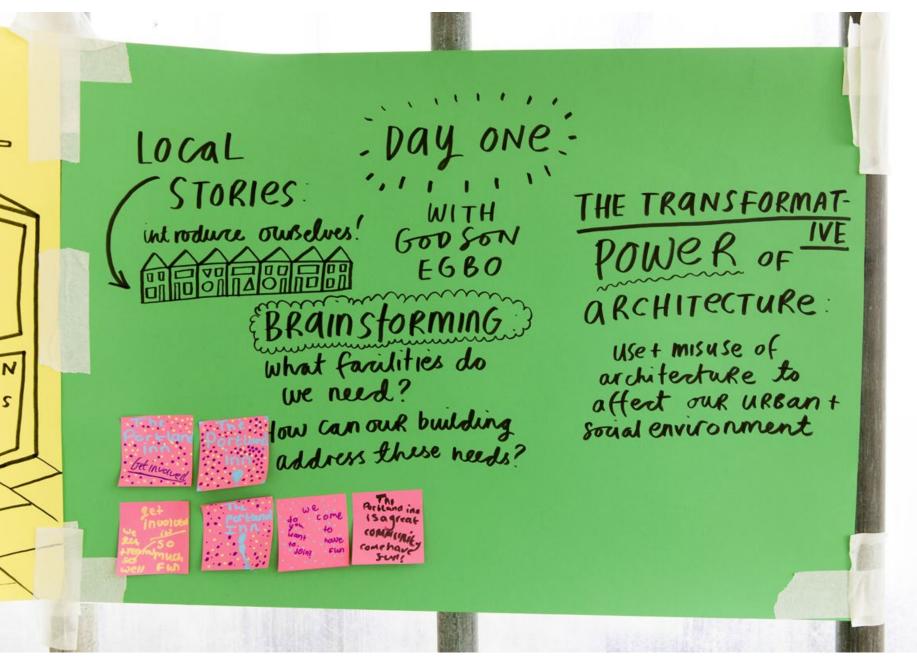








AirSpace Gallery, Installation shots 2018



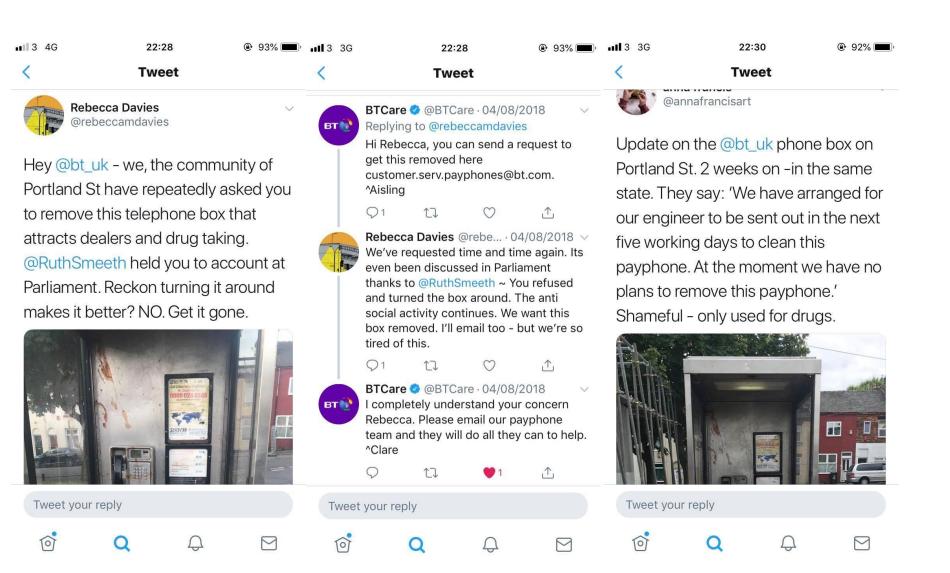
Reasons to be Cheerful: or why do we only show the good bits?





















Questions: we are now going to have time to explore some questions raised by our conversations so far

In your experience, what have been the biggest challenges for you when working in places of change/with people - And how did you navigate these?

What are the guiding principles for you, in working in social contexts, where are the absolute lines in the sand?

What issues, relating to the representation of projects have you faced and how do you feel about showing both the good and the more challenging parts of projects?

What additional support do you need/ what would be most helpful to you, in order to continue to work in these contexts? What strategies do you employ, to enable the work to happen?

Lets come up with 5 rules (in each group) for how artists working in places of change can ensure good practice, and support each other in the coming years.

Lets vote on our top 3 each.

Now lets see what the top 10 are: Are we happy? Is anything missing?

SHARE

Evaluation: what will you do differently after the session today?

What worked?

What needed more work?