A Concise Guide to Lecturing

IN HIGHER EDUCATION

and the Academic Professional Apprenticeship

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A Concise Guide to Lecturing

IN HIGHER EDUCATION

and the Academic Professional Apprenticeship

Duncan Hindmarch, Lynn Machin, Sandra Murray, Tina Richardson & Helen Walmsley-Smith

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Finally, we would like to thank you for taking time to read this book. We hope you enjoy reading it and we wish you all the best with your studies.

Duncan, Lynn, Sandra, Tina and Helen

Preface

Welcome to *A Concise Guide to Lecturing in Higher Education and the Academic Professional Apprenticeship.* This book is aimed at:

- PhD students who have taken on a teaching role;
- lecturers new to higher education;
- lecturers delivering higher education in further education;
- lecturers engaged on university postgraduate teacher training programmes/the Academic Professional Apprenticeship (APA);
- established academics seeking to develop their teaching practice, including gaining Advance HE Fellowship/Senior Fellowship.

The book gives an overview of key principles of teaching, learning, assessment and feedback, enabling you to develop understanding of broader roles of the lecturer such as curriculum design, management, practitioner-led research and career development.

It supports you in the following ways.

- Alignment to the APA (IfA, 2018a) and UK Professional Standards Framework (UKPSF) (HEA, 2011a).
- Focusing on research-informed effective practice.
- Developing systematic, critically informed reflective approaches to improve your practice and that of your colleagues.
- Providing case study scenarios and critical questions to help you understand how theory applies to practice.
- *Taking it further* sections provide more in-depth professional development.

Each chapter begins with a concept map of topics covered, followed by links to the APA standards. A table of how individual APA and UKPSF standards are covered is also included (Appendix 1). The content in each chapter is supplemented by critical tasks and reflections to encourage you to consider your professional role and identify achievable improvements to practice. The final chapter is aimed at apprentices, detailing the latest guidance on how to work towards your end-point assessments (EPAs), but should also be useful for those on other teacher training awards. The glossary provides a useful reference list of major organisations and terms used within the sector.

In summary, this book provides a concise guide to the various roles of the academic within the higher education sector – teacher, supervisor, researcher and manager to name but a few. We hope you enjoy it.

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