



**Narrative collisions, sociocultural pressures and dementia:  
the relational basis of personhood reconsidered**

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Abstract:	<p>The concept of personhood developed by Tom Kitwood highlights that the experience of dementia has relational dimensions that transcend the neurodegenerative impacts of the condition. This relational focus, however, has been narrowly conceptualised, with the impact of broader sociocultural factors on experience underplayed. The empirical exploration of interaction also requires reinforcement: a tendency for dyadic studies to portray findings in an individualised format hinders the interrogation of interpersonal negotiations. This article draws upon qualitative research that employed a joint interview approach, interviewing men with dementia and their spousal carers together. The focus on a dyadic case study from this research enables methodical exploration of the experience of living with dementia. This is realised by considering the socially-framed perspective of each person, and then how their perspectives are interwoven within interactional exchanges. This provides a platform for the evaluation of the current decontextualised notion of personhood and its implications. It is concluded that a sociologically-informed perspective can help to reinforce the academic understanding of personhood.</p>

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3 **Narrative collisions, sociocultural pressures and dementia: the relational basis**  
4 **of personhood reconsidered**  
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23 **Abstract**  
24

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26 experience of dementia has relational dimensions that transcend the  
27 neurodegenerative impacts of the condition. This relational focus,  
28 however, has been narrowly conceptualised, with the impact of broader  
29 sociocultural factors on experience underplayed. The empirical  
30 exploration of interaction also requires reinforcement: a tendency for  
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32 interrogation of interpersonal negotiations. This article draws upon  
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40 personhood and its implications. It is concluded that a sociologically-  
41 informed perspective can help to reinforce the academic understanding of  
42 personhood.  
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56 **Keywords:** Dementia / Alzheimer's, Gender, Identity, Marital relationships, Interviewing  
57 (qualitative), Narrative method  
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### **Introduction: the conceptualisation of personhood**

Personal relationships are recognised as a key contextual influence upon the experience of dementia. An exclusive focus on dementia as a state of disease and the substantial strain it places upon people's lives can result in challenges of the condition being exacerbated and, at worst, lead to cruelty due to lack of care. As a consequence, person-centred approaches (in contrast to illness-centred) offer counterbalance by emphasising that people live their lives within interdependent relationships, which can enable people with dementia to sustain a positive personal identity.

The relational basis of experience pertains to the concept of personhood, which was pioneered by Tom Kitwood who is recognised as one of the most influential authors on the experience of dementia (Baldwin and Capstick, 2007). Kitwood defined personhood as "a standing or status that is bestowed upon one human being, by others, in the context of relationship and social being. It implies recognition, respect and trust" (1997:8). Dementia, accordingly, cannot be understood solely with reference to the neurodegenerative impacts of the condition, as human life is based on the interconnectedness and interdependencies of relationships. An individualised perspective of neurological or biological being does not, therefore, represent the essence of lived experience. The relational basis of experience endures for a person with dementia, and this means that those with the condition should not be "downgraded into the carriers of an organic brain disease" (Kitwood, 1997:7).

The maintenance of personhood therefore depends upon positive relational conditions, for example, the endorsement and support of other people. Kitwood

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3 (1990) however also warned that negative relational conditions can impact upon  
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5 people with dementia, contributing to a 'malignant social psychology'. This refers to  
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7 attitudes and behaviours adopted by (well-meaning) carers that undermine the  
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9 experiential conditions of people with dementia. The nature of relationships and the  
10  
11 care environment require an appropriate degree of scrutiny, so that such 'malignant'  
12  
13 social factors can be identified and resisted.  
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18 While the importance of immediate relationships, prompted by Kitwood's approach to  
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20 personhood, offers a significant advancement of the understanding of dementia,  
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22 several authors have highlighted that there is a tendency to overlook how these  
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24 relationships are framed by sociocultural factors (e.g. Innes, 2009; Bartlett and  
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26 O'Connor, 2010). The grounding of Kitwood's psychological approach has been  
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28 offered as one of the reasons why the experience of dementia remains scrutinised in  
29  
30 limited terms within social science. For example, while Kitwood sought to address  
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32 defective contexts of care, he drew little on concepts from sociology and  
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34 consequently more extensive social influences were given little consideration  
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36 (Baldwin and Capstick, 2007). Furthermore, his "unwavering commitment to the  
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38 *person with dementia*" (Davis, 2004: 376 original emphasis) offers an individualistic  
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40 rather than a genuinely relational conceptual starting point. Hence, Kitwood's  
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42 approach advances understandings of dementia beyond a limited view of its  
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44 biological basis, but then offers a narrow view of experience which itself requires  
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46 broader contextualisation.  
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54 Higgs and Gilleard (2015) also warn that under Kitwood's approach, personhood is a  
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56 status attributed to the person by others. Personhood is thus not asserted by people  
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3 with dementia themselves, which means that their own agency in the process is  
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5 lacking: it is a status *bestowed*, rather than something actively shaped by the person  
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7 with the condition (Baldwin and Capstick, 2007). Taking personhood seriously  
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9 therefore requires a comprehensive, sociological analysis of the constructions and  
10  
11 attributions impacting upon all those involved in the maintenance of interpersonal  
12  
13 relationships.  
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18 A sociologically-informed perspective drawing on the broad feminist literature on  
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20 care and the ethics of care (Tronto, 1993; Twigg, 1997; Bowlby et al., 2010; Weicht,  
21  
22 2015) offers resources that can help to expand this narrow orientation, by  
23  
24 embedding experience and interactions between partners in relationships within  
25  
26 sociocultural structures and understandings. It has been claimed that academic  
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28 endeavours have devised an effective relationship-centred approach, illuminating  
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30 impacts upon wellbeing at an interpersonal level, but that this requires  
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32 supplementing with attention to sociocultural elements of the social fabric (Keady  
33  
34 and Burrow, 2015). It is something of a category mistake, however, to view the  
35  
36 interactional order and broader social conditions as neatly separable domains of  
37  
38 enquiry. These conditions do not comprise a discrete element of analysis to be  
39  
40 addressed in post-hoc fashion, but are constitutive of the interactional situation: the  
41  
42 “conditions *of* the situation are *in* the situation” (Clarke and Friese, 2007: 364 original  
43  
44 emphasis).  
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52 In addition to this theoretical scrutiny and societal embedding, personhood also  
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54 requires particular methodological reinforcement. It is not just the case that  
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56 personhood is conceptually devised in narrow social terms, but that the interactional  
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3 basis of relationships also requires greater research attention (Molyneaux et al,  
4  
5 2012). Social contexts cannot simply be appended to interaction in a top-down  
6  
7 theoretical manner. Instead, a socially-framed understanding of dementia requires a  
8  
9 cogent empirical platform at the level of experience and immediate relationships.  
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14 Even when dyadic research approaches are employed, interaction has received  
15  
16 insufficient direct attention. Joint interviews valuably enable access to the subjective  
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18 viewpoints of two respondents, but also enable insights into conversational  
19  
20 exchanges. Nevertheless, one notable tendency is for data to be presented in an  
21  
22 individualised format with interactions not directly conveyed. Such a pattern is  
23  
24 evident in Robinson et al (2005), who focus exclusively on individual responses and  
25  
26 do not present what can be termed 'interactional data'; that is, data which shows  
27  
28 conversational interactions between participants. The interview is treated as a site  
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30 where subjective viewpoints are obtained (and disaggregated from their relational  
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32 context), rather than as a setting whereby interaction comprises a phenomenon for  
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34 investigation in itself.  
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41 Based on the model of personhood inspired by Kitwood, this article focuses on the  
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43 societal conceptualisations that shape the experience of dementia within concrete  
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45 relationships. By drawing upon qualitative research that explored relationships  
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47 between men with dementia and their spousal carers<sup>1</sup>, this article illuminates how a  
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49 sociological perspective can help to construct and utilise an empirical platform which  
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51 can fortify the understanding of personhood. A joint interview approach allows the  
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53 exploration of both subjective perspectives and interactional exchanges within  
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55 spousal dyads where one member of the couple has been diagnosed with dementia.  
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3 Within this exploration the term 'narrative collisions' is advanced, which sets out to  
4 illuminate the breadth of influences and pressures that shape interpersonal  
5 negotiations.  
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### 10 11 **Literature context: spousal dyads and interaction**

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13 While it is noted above that interaction has received limited empirical attention, a  
14 small number of qualitative dementia studies do set out to convey the conversational  
15 exchanges within spousal couples. A joint interview study that addresses  
16 interactional data extensively is Molyneaux et al, (2012), and this is the exclusive  
17 format of data that they present. Their article builds upon the notion of 'couplehood'  
18 (Hellström et al, 2007), which asserts how couples strive positively to maintain the  
19 balance of their relationship. The identified interactional themes in Molyneaux et al  
20 therefore focus on reciprocity and the mutual basis of experience, including how  
21 couples maintain their relationship and adopt a shared approach to the challenges  
22 posed by the condition. The orientation is thereby to the positive co-construction of a  
23 shared identity (see also Davies, 2011). It can be queried, however, whether this  
24 focus on couplehood could potentially lead to the distinctive subjective perspectives  
25 of the members of the dyad from being under-represented.  
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45 Clare and Shakespeare (2004) also present an exclusive focus on interactional data  
46 in their study of how the impact of forgetting is negotiated. Short conversations  
47 between people with dementia and their spousal carers were recorded (without an  
48 interviewer present). This process demonstrated how the conversational strategies  
49 of each partner might conflict. For example, the person with dementia sometimes  
50 adopted a 'psychological' resistance to the condition, offering a normalising account  
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3 in the endeavor to resist being positioned negatively and as a burden. In response,  
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5 carers would not always 'collude' with these accounts, presenting instead a 'political'  
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7 resistance to their circumstances: this relates to the requirement to "retain a voice,  
8  
9 and to be able to express and discuss fears and feelings openly and honestly" (Clare  
10  
11 and Shakespeare, 2004: 226).  
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16 Studies that focus on interactional data therefore draw out different factors which  
17  
18 shape relationships that are affected by dementia: this relates to the need to  
19  
20 reconcile individual identities with the shared identity of the spousal relationship. The  
21  
22 concept of couplehood, endorsed by Molyneaux et al, indicates that a shared identity  
23  
24 is readily pursued and achieved by people with dementia and their carers. Clare and  
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26 Shakespeare, on the other hand, suggest that this goal is rendered challenging by  
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28 the competing subjective positions of the person with dementia and the carer.  
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34 These alternative perspectives demonstrate that there is an enduring requirement to  
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36 engage in exploration of how personhood is sustained within relationships. It is  
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38 crucial, however, from both a theoretical and a methodological perspective, to situate  
39  
40 the subjective accounts *and* the conversational exchanges within an analysis of the  
41  
42 socially constructed meanings of what matters to the couple. In order to identify how  
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44 these meanings intersect with palpable relational negotiations this article draws upon  
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46 a joint interview study, focusing on one case specifically. This approach allows the  
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48 different elements that shape and configure the meaning and experience of  
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50 dementia within the context of a particular relationship to be traced.  
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## 54 55 56 **Method** 57 58 59 60



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3 The article utilises data from a dyadic case study drawn from a qualitative research  
4 project. A joint interview approach was undertaken with 14 dyads: men with  
5 dementia and their spousal carers were interviewed together in their family home.<sup>2</sup>  
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9 The gender-based orientation of this research was adopted to obtain in-depth  
10 insights into spousal relationship dynamics when the man has been diagnosed with  
11 dementia. The research set out to obtain an understanding of the experience of living  
12 with dementia, via elaborate respondent accounts on their spousal relationship,  
13 relationships with other family members, and the professional support they were  
14 accessing. Dyads were interviewed twice in the endeavour to obtain extensive  
15 experiential insights, with a six-month interval between these interviews.  
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27 The couple from which this article draws its data was selected as their interviews  
28 were among the most balanced in this research in terms of input from both  
29 respondents. The man with dementia, David<sup>3</sup>, was 64 at the time of the first  
30 interview, while the carer, Florence, was 52. David is defined as having 'early onset  
31 dementia', which refers to the onset of the condition prior to the age of 65  
32 (Alzheimer's Society, 2015). The focus on a person with early onset dementia is also  
33 useful, as research has tended to focus on older people with the condition  
34 (Clemerson et al, 2014).  
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47 Both David and Florence are still in employment: David works in a distribution  
48 business, while Florence works in a clinical role within health/social care. They have  
49 been married for 10 years. David was diagnosed with Alzheimer's disease six  
50 months prior to their first interview in this research. Each of the joint interviews (with  
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3 David and Florence interviewed together) lasted for approximately 90 minutes. The  
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5 couple was recruited via a National Health Service (NHS) Trust's dementia service<sup>4</sup>.  
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10 In keeping with the endeavour to obtain extensive accounts from respondents,  
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12 narrative analysis was undertaken of transcripts (Riessman, 2008). The aim of the  
13  
14 analytical process was to establish the key subjective themes expressed by the man  
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16 with dementia and the carer respectively, but also how these narrative themes  
17  
18 intersect within conversation. In practical terms, the transcript was parsed on multiple  
19  
20 occasions with respective focus on these analytical stages, to establish key narrative  
21  
22 themes and their relational construction. The first stage required the interrogation of  
23  
24 the subjective account presented by the man with dementia; the second stage  
25  
26 focused on the carer's account; while the final stage evaluated interaction, i.e. how  
27  
28 subjective perspectives were negotiated within conversational exchanges. Building  
29  
30 upon this analytical approach, a distinctive incremental approach to the presentation  
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32 of findings is conveyed: the (socially-framed) subjective perspective of each  
33  
34 participant is addressed, and this offers a springboard to the evaluation of how these  
35  
36 viewpoints are interwoven within interactional exchanges. This approach shows how  
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38 narrative relates to the presentation of personal identity; however, it also  
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40 demonstrates how stories are co-constructed by talk-in-interaction with others  
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42 (Squire et al, 2008).  
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50 It has to be recognised that relationships are diverse and shaped by a breadth of  
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52 factors: the specific experiences noted in the findings and the format of their  
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54 expression are, of course, particular to the selected dyad. *Inter alia*, this couple was  
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56 among the youngest in the sample, and age is a factor that will shape experience. It  
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3 should also be recognised that David had only recently been diagnosed with  
4 dementia, and was able to communicate his views clearly and extensively. When a  
5 person is in a more advanced stage of dementia this is likely to impact upon their  
6 scope to negotiate conversational exchanges (Clare and Shakespeare, 2004).  
7  
8 Nevertheless, the selected case does represent the principal subjective themes and  
9 conversational strategies that were identified across the 14 dyads that participated in  
10 this research. Focusing on one couple to articulate these factors offers a coherent  
11 representation of the construction and co-construction of narratives, and the  
12 challenges of reconciling a personal account with a shared account of the  
13 relationship.  
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### 27 **Subjective perspectives**<sup>5</sup>

#### 28 The man with dementia

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31 It appeared that a key aim for David in the interviews was to present a positive  
32 depiction of his experience since being diagnosed with dementia. In the following  
33 excerpt David acknowledges that he had encountered threats to his self-esteem at  
34 the onset of the condition, but he also states that the impacts of the medication  
35 following the diagnosis have ameliorated these difficulties. For example, his scores  
36 within cognitive function tests have improved, thus re-establishing his sense of  
37 competence.  
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49 I suppose once they actually, definitely diagnosed that I'd got  
50 early stages of Alzheimer's, at that point they began to input  
51 with drugs. Things like that which gave me a lot more security  
52 and made me feel a lot happier and I just felt that I wasn't as  
53 dim as I thought I was [laughs]. Because I really had a bad time  
54 before all this happened. I was really struggling and I felt  
55 embarrassed about struggling. But the girls that have come out  
56 to me, they've come out and they've put me on different tests  
57 and as I work my way through the tests I've got better and  
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3 better at working out the tests. In fact the last test I had I think I  
4 got 34 out of 35.

5  
6 David also refers to his interactions within his workplace. His reference to other  
7 people regarding him as normal indicates the social pressures engendered by the  
8 anticipated impacts of the dementia. David, however, expresses his ability to function  
9 well in interpersonal situations, which offers a sense of continuity with his previous  
10 levels of performance:  
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19 I just feel most folks regard me at the moment as perfectly  
20 normal. The drivers will all wander in and make coffee, there's  
21 chatter and a natter. Nobody looks at me and says you are  
22 completely off your rocker or whatever.  
23

24  
25 In the following excerpt, David discusses his working role, and also his ability to  
26 engage in a manual task with skill and precision. The centrality of ongoing  
27 competence to David's sense of self is apparent in his discussion of his retained  
28 abilities. The emphasis on both the still functioning body and the positive recognition  
29 by others not only reinforce the normativity of 'vitalism' (Greco, 2009) but also the  
30 discursively created 'polarity between dependent, vulnerable, innocent, asexual  
31 children and competent, powerful, sexual, adult citizens' (Shakespeare, 2000: 15).  
32 The importance for men with dementia to retain a sense of purposeful activity is also  
33 captured by Phinney et al (2013). The assertion of sustained levels of skilful  
34 endeavour seems to relate to a sense of personal value and contribution:  
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48 I've had a busy day today. We ship an awful lot of barbeques  
49 all over the country. I spent most of my day building. You have  
50 to wrap them, put timbers under these big concrete barbeques  
51 and nail them together [...] I can hit the hammer on a nail dead-  
52 on every time.  
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55 The importance of social contribution is also underscored below. David mentions that  
56 he has been offered the opportunity to attend a dementia support group; however,  
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3 he does not yet wish to attend and if he does in the future it would be to help others  
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5 rather than to seek help for himself. In fact both the opportunity to help others (being  
6  
7 able to provide help to those needing it) and to reject help himself (the horror of  
8  
9 needing help) appear to enhance David's sense of self and status (see also Dean  
10  
11 and Rogers, 2004). Again, the focus of his account is on his personal improvement.  
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13 The use of the word 'we' is also notable, and this indicates a shared experiential  
14  
15 orientation within the couple:  
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20 I must admit we haven't taken it up. Because I feel very happy  
21  
22 with how things are going. I'm not saying that in the future we  
23  
24 wouldn't. If things get a bit - it could possibly be a good place to  
25  
26 go to, and talk to other people in the same position. Or give  
27  
28 advice to people in there who are perhaps newly diagnosed. I  
29  
30 could be some help to them. To say that I've been there and  
31  
32 I've done it and there are ways of improving yourself.

### 33 34 The carer

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36 While David acknowledged the trials of the diagnostic process he converted this into  
37  
38 a positive account of his situation. Florence, however, focused more closely on the  
39  
40 emotional strains she encountered during this process. Below she discusses the  
41  
42 impact of the clinician delivering the diagnosis of Alzheimer's and refers to their  
43  
44 particular disquiet with the clinician's reference to life expectancy during this  
45  
46 meeting:  
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49 I just wanted to gag her. I wanted to say, "I don't want this now.  
50  
51 Come back and tell us that on another day, I don't want David  
52  
53 to hear this." [...] when she had gone it was the first thing David  
54  
55 said. We then just sat and sobbed.

56  
57 Florence considers the changes to their circumstances and also contemplates the  
58  
59 impacts that this will have in the future. She states her need to reconcile her caring  
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3 role with her work commitments, which indicates the tension between balancing her  
4  
5 own needs with providing care (Quinn et al, 2015). David is currently able to drive,  
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7 but Florence anticipates the implications of the time when his driving licence might  
8  
9 be revoked and he is subsequently no longer able to go to work:  
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14 I really hope the licence can continue. That's a big thing,  
15 because I'll be sitting at work thinking I need to go now  
16 because David will have been on his own from ten-to-seven in  
17 the morning. But I'm planning, I might have to ask if I can work  
18 at home more and stuff, but again that changes your dynamics  
19 and work with your staff.  
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23 The anticipation of care responsibilities and how they will impact on her life is not the  
24  
25 only difficulty faced by Florence. She discusses the frustrations she encounters with  
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27 David's behaviour but also expresses guilt at feeling these emotions. It has been  
28  
29 noted that recognition of the impact of the condition upon behaviour can remove the  
30  
31 'legitimacy' of carers' frustrations, with such feelings replaced by guilt (Walters et al,  
32  
33 2010). This indicates that there is something of a recursive challenge associated with  
34  
35 caring: negative emotions such as frustration beget other negative emotions:  
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40 I try and not feel selfish, because at times sometimes I want to  
41 kill you don't I? If you lose things and so on. And that's quite  
42 difficult because then you feel mean. Because there's a reason,  
43 there's a condition that's causing it.  
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46  
47 A further moral trial is presented when Florence contemplates the idea of attending a  
48  
49 support group for carers. She would not feel able to attend for personal reasons  
50  
51 related to her work role, as she believes she would be unable to relinquish her  
52  
53 clinical mindset within the support group setting. This perspective generates feelings  
54  
55 of guilt: Florence appears to perceive that she is placing her own preferences ahead  
56  
57 of the shared needs of the couple, and accordingly she feels selfish:  
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5 I think what I would tend to do is become the clinician in that.  
6 And I would be doing the "have you thought of doing this, and  
7 have you thought of doing that?" Now maybe that is very selfish  
8 of me, but I kind of don't want to do that because I do it every  
9 day. No, maybe we'll get to that stage where we'll feel it will be  
10 helpful, but I almost feel - so maybe that's very selfish, that is  
11 very selfish. But I don't want to do it at the moment.  
12  
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### 14 15 16 17 Social influences upon subjective accounts

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19 The analysis of the data above shows the different perspectives of David and  
20 Florence. David offers a positive account oriented to ongoing activity, independence  
21 and enduring capabilities. Alternatively, Florence's account is more negative and  
22 oriented to her changing circumstances and associated feelings of frustration and  
23 guilt. She finds herself in the position of having to juggle competing societal  
24 expectations of remaining independent/active with being a good carer (Pickard,  
25 2010). While the immediate interactional setting of the interview (comprising the man  
26 with dementia, the carer and the interviewer) will influence the expression of these  
27 views, the impact of wider social influences must also be acknowledged. This relates  
28 to the dialogic basis of the narrative analytical approach: this recognises how  
29 subjective 'voices' within conversation are not just directed to co-present individuals,  
30 but are also pervaded by sociocultural representations and ideals. Narrative is  
31 thereby never a singular phenomenon but is 'polyphonic', with the influence of social  
32 discourses detectable within the person's account (Sullivan, 2012).  
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52 As indicated, for the person with dementia there are a range of discourses likely to  
53 compound personal challenges. A condition such as dementia intersects with the  
54 aim to sustain a preferred identity (Charmaz, 1994), as it presents the threat that the  
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3 person will be labelled as defective with reference to key sociocultural values. A duty  
4 and necessity to cope self-sufficiently defines the increasingly individualised basis of  
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6 and necessity to cope self-sufficiently defines the increasingly individualised basis of  
7  
8 contemporary social conditions (Bauman, 2011). As a corollary, a strong value is  
9  
10 placed upon the importance of personal independence and autonomy, alongside  
11  
12 related moral imperatives of rationalism and economic contribution (Post, 2000).  
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14 Dementia is accordingly positioned as the antithesis of agentic mental competence  
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16 (Williams et al, 2012).  
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21 David repeatedly asserted his ability to continue his life as an independent and  
22  
23 competent person despite his diagnosis of dementia. This could be to counter the  
24  
25 threat that he will be judged negatively if he cannot measure up to the core societal  
26  
27 values of independence, autonomy and individual contribution. Such cultural norms  
28  
29 of independence/dependence relate closely to conceptualisations of personhood:  
30  
31 “Dependency is a sign of not being healthy, of being passive, of not being self-reliant  
32  
33 and not being a ‘proper’ person in society” (Weicht, 2011: 214). David’s perceived  
34  
35 role at the dementia support group, helping others but not needing help himself,  
36  
37 underscores the potency of these social norms. This could represent the goal to  
38  
39 resist societal constructions of dementia that could position him in a ‘helpless victim  
40  
41 role’ (MacRae, 2008). Maintaining a sense of personal contribution could also  
42  
43 reinforce David’s position within the spousal relationship, thus maintaining a  
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45 relationship of equals and resisting a carer/cared-for relational configuration.  
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52 The carer’s personal context is also strongly shaped by cultural discourses, and  
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54 these relate to the aforementioned constructions of illness. As illness is associated  
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56 with an undesirable state of dependency, it requires the person who undertakes  
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3 caring duties to be defined as a committed and selfless person who places the  
4 interests of the 'sick' before their own. While this discourse might ostensibly offer an  
5 endorsement of the value of 'caring', it risks imposing pressure upon carers to fulfil  
6 their roles with unremitting commitment. This accordingly prompts feelings of guilt if  
7 the carer feels emotions not consistent with such values, as represented by  
8 Florence's feelings when she acknowledges her frustrations with David's behaviour.  
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18 The feminist literature on care has continuously shown that care relationships cannot  
19 be understood without a focus on the societal meaning of gender constructions  
20 (Bowlby et al., 2010). Labels associated with illness related to passivity, dependence  
21 and a subordinated status (Charmaz, 1994) clash with societal notions of masculinity  
22 that are predicated on autonomy and control. "Being a patient contradicts the very  
23 definitions of manhood, leaving a person vulnerable, weakened and dependent"  
24 (Coston and Kimmel, 2013:194). Again, this is consistent with the sense that David's  
25 positive assertions of purposeful activity, social contribution and competence are  
26 offered to resist such threatening cultural norms. The influence of other  
27 characteristics, such as age, should also not be discounted. As a younger person  
28 with dementia, David is confronted with the risk of being prematurely aligned with  
29 negative discourses on old age associated with infirmity and dependency (Higgs and  
30 Rees-Jones, 2009).  
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49 Gendered meanings of care also affect the experience of carers. For example,  
50 caring is defined as a natural female role associated with nurturing, maternal values  
51 (Ungerson, 2000; Coston and Kimmel, 2013). This impinges upon female identity,  
52 defining feminine subjectivity as well as moral worthiness (Paoletti, 2002). It is also  
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3 argued that female self-identity is acutely defined by significant relationships: women  
4 are consequently placed under particular pressure with regard to what could be  
5 termed 'relational competence'; that is, their ability to maintain positive close  
6 relationships (O'Connor, 1995). These pressures could relate to the intense moral  
7 concerns apparent in Florence's deliberations over attending a support group for  
8 carers. Cultural constructions of femininity mean that "a concern with individual  
9 survival comes to be branded as 'selfish' and to be counterpoised to the  
10 'responsibility' of a life lived in relationships" (Gilligan, 1982:127). An *ethics of care*  
11 that moves beyond a 'carer/cared for' dichotomy, and which acknowledges that  
12 interdependency is the defining feature of social relationships, could help to  
13 overcome such gendered conceptualisations of caring (Weicht, 2015).  
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### 30 **Interactional data**

#### 31 The collision of socially-framed narratives

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33 The exploration of data thus far demonstrates how the alternative narrative  
34 strategies of both interviewees are positioned with reference to broader sociocultural  
35 factors that shape roles, relationships and individual narratives. The way that these  
36 subjective perspectives are interwoven within interactional exchanges is now  
37 evaluated. The following conversational exchange shows David's preference of  
38 presenting a positive view of his situation, and also Florence's tendency to present a  
39 more negative account:  
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51 *David:* I just feel a lot more in charge of myself, with working and  
52 doing things. I just feel much happier. I've got a goal, I've got  
53 something to do. Being at work helps me dramatically [...]

54  
55 *Florence:* But I think for me, it gave me all the responsibility. Having  
56 that diagnosis I then felt I've got to deal with this. It will be me  
57 managing this situation. And I think for me, it was a huge  
58 impact. Absolutely huge.  
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5 It is not just the case, however, that alternative views are held by each person, but  
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7 that these perspectives interrelate and present potential problems that will require  
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9 negotiation. Below, Florence again refers to the impact of being informed about life  
10  
11 expectancy at the diagnosis. Her response collides with David's endeavour to offer a  
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13 more positive account that seeks to distance him from this particular period. He  
14  
15 concentrates on his improvement and reasserts that the medication regime offers  
16  
17 him a sense of control over, and resistance to, the condition so that he has  
18  
19 essentially recaptured his 'past self' (Charmaz, 1994):  
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24 *Florence:* It was a difficult delivery compounded by information about  
25 longevity and then we were asked to feed back on the delivery  
26 and neither of us was in a fit state to do that. But my feedback  
27 would have been that neither of us wanted to hear about life  
28 expectancy at that point. I think it was difficult enough having to  
29 think about the diagnosis without having the extra burden of  
30 that.  
31

32 *Interviewer:* Is that how you felt as well David?

33 *David:* Well to be honest with you, when [the psychiatrist] came in and  
34 she told me that, I was somewhat shocked but almost relieved  
35 that I knew there was something there. The way that she put it  
36 to me, 'I know, yes you've hit upon it.' I mean, she told me in a  
37 very nice way, didn't she?  
38

39 *Florence:* But in terms of the life expectancy?

40 *David:* Oh yes, the life expectancy was - I mean I feel it's up to me to  
41 try and do what I can do. And listen to what they have to tell  
42 me. To take the drugs at exactly the right times [...] because  
43 the drugs, the Aricept, has just sort of really turned me around.  
44 It's had a great deal of effect on me and improved me  
45 completely.  
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49 The different approaches within the interview, by the two participants, mean that one  
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51 person's expressed outlook can potentially impede the cogency of the other's  
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53 account. In the excerpt below, David is concluding a lengthy section of narrative on  
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55 his role at work; however, Florence then reports that David now encounters some  
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57 difficulties with him feeling lonely. David, in turn, does not accept this account and  
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3 reasserts a more affirmative view of his circumstances, highlighting his self-  
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5 sufficiency:  
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9 *David:* ...I do all that, get all the bits of wood back together, in case we  
10 sometimes have to slice open the plastic things and wrap the  
11 wrapper all round to make it tidy.

12 *Florence:* Sometimes you are a bit lonely aren't you? You are sent to  
13 do jobs without much support, so your days can be a bit lonely  
14 so I think that's the difference.

15 *David:* Sometimes I am actually quite happy on my own.

16 *Florence:* Okay.

17 *David:* I've got a great friend of mine who I've known for years, he's a  
18 local farmer [...] just lately we've had to clear out the barns and  
19 get them ready for reuse, and it's always me that gets the job of  
20 clearing out the barn and doing everything else and sorting it all  
21 out. But I'm quite happy with that [...] I quite enjoy my own  
22 company at times, quite honestly.  
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26 The requirement for Florence to convey the source of some of her frustrations also  
27 collides with David's objective to present himself as competent and carrying on as  
28 normal. This is reminiscent of the findings of Clare and Shakespeare (2004), noted  
29 above, where it was found that spousal carers do not always 'collude' with face-  
30 saving and normalising accounts. Florence states the difficulty of David losing things  
31 which David tries to resist with humour. Florence's elaboration on this topic draws  
32 further resistance from David, which reflects his need to position any undesirable  
33 impacts of dementia in the past. The use of 'we' by Florence in this instance perhaps  
34 indicates an endeavour to claim a shared responsibility, limiting any sense she is  
35 blaming David. Alternatively, this approach could undermine David as it reduces a  
36 sense of his capacity to take personal responsibility. However, Florence also  
37 appears to seek to diminish the impact of her statements by commenting on her own  
38 fallibility:  
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56 *Florence:* It's the losing things.

57 *David:* I shouldn't have a coat with so many pockets in.  
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3 *Florence:* No, we all lose things. But we've lost a couple of mobile  
4 phones haven't we, and hearing aids somewhere. I think we  
5 just get on with it don't we.

6 *David:* You're going back a bit. We did used to lose quite a few things.  
7 We used to leave places and realise I'd not picked something  
8 up, whereas now I'm a little bit more -

9  
10 *Florence:* Yes, because that's mainly on holiday isn't it. Because I  
11 actually go "have you got it, where is it?" You know, things like  
12 that. You'll frequently go out in the evening without a wallet,  
13 which is a good ploy! But I can't comment because you'd got  
14 your wallet last night, and I'd left my purse at work.  
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18 With reference to the exchanges shown above, Florence to some extent seeks  
19 catharsis from the interview process and appears to feel the need to offer a credible  
20 account, from her vantage point, of the problems that they are encountering. Her  
21 feelings in relation to her caring role are gainsaid to a degree by the overtly positive  
22 account presented by David. If the situation does not contain a substantial degree of  
23 change and hardship then Florence's frustrations might not be justifiable to herself.  
24 This could, accordingly, prompt an additional personal concern that such frustrations  
25 are not morally acceptable. The incommensurability of their respective vantage  
26 points, however, also presents difficulties to David. His expressed stoicism and  
27 appeals to enduring skills and competence were challenged within the interactional  
28 exchanges: Florence's more pessimistic account risks hindering David's attempts to  
29 sustain his preferred narrative strategy.  
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46 The influence of the dementia generates particular personal and relational  
47 challenges for the couple to negotiate. This relates to the direct neurological impact  
48 of the condition, with David pursuing a psychological resistance to the condition. It  
49 also pertains to a carer/cared-for dynamic: Florence sets out to highlight the  
50 challenges of caring she is encountering and anticipating, but also appears mindful  
51 that this could subvert David's endeavour to convey a more positive impression of  
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3 their circumstances. Gender-related norms are also likely to link with these relational  
4 pressures. These elements combine to generate a context where *narrative collisions*  
5 are a potential outcome of respective endeavours to express a coherent subjective  
6 identity.  
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14 The different relational positions of the man with dementia and the female carer (with  
15 reference to the condition, one another, and wider social discourses) therefore  
16 generate interactional issues for both parties. People are narrative beings, with their  
17 self-identities narratively constituted in association with others (Baldwin 2005).  
18 Narratives are therefore inherently relational and different subjective approaches can  
19 conflict with one another. David's requirement to offer a positive account based on  
20 normalcy and continuity collides with Florence's requirement to present a more  
21 negative account based on the changes she is encountering. Additionally, both  
22 construct their own narratives in response to societal demands for independence  
23 and self-sufficiency. What has accordingly been demonstrated is a dialectical  
24 collision of narrative strategies, rather than simply the carer *bestowing* a negative  
25 frame of reference upon the person with dementia.  
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43 These findings show two people contending with the intense biographical disruption  
44 (Bury, 1982) prompted by dementia: both individuals struggle to maintain respective  
45 preferred identities within a disrupted interactional locale, which is shaped by  
46 multiple sociocultural pressures. If the analytical orientation were to remain on co-  
47 presence (divorced from its sociocultural embeddedness) then human agency is  
48 likely to be overstated with causal powers disproportionately imputed to individuals  
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3 (Archer, 1995). The source of the person with dementia's problems would then be  
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5 identified solely at the interpersonal level.  
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10 Positive care dynamics are associated with the ability and willingness of carers to  
11  
12 support the person with dementia (Keady and Nolan, 2003), and their capacity to put  
13  
14 the other person's needs before their own (Shim et al, 2012). The emphasis is  
15  
16 accordingly on the individual efforts and dispositional qualities of the carer. These  
17  
18 are, of course, factors that need to be considered when supporting people with  
19  
20 dementia, and it is vital to address attitudes and behaviours that are expressed in the  
21  
22 interpersonal environment (Tanner, 2013). There are, however, implications with  
23  
24 addressing care dynamics in a manner that understates how interactional settings  
25  
26 are shaped by wider social influences. Ultimately, a narrow conceptualisation of  
27  
28 relationships is compatible with a blame-oriented explanatory model (Baldwin and  
29  
30 Capstick, 2007; Bartlett and O'Connor, 2010). While Kitwood set out to distance his  
31  
32 critique of care environments from informal carers in his later work (1997), it can be  
33  
34 argued that the thrust of *malignant social psychology* risks compounding the  
35  
36 pressures of caring: it suggests that carers are complicit in the process of generating  
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38 conditions that undermine personhood (Davis, 2004).  
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#### 45 **Conclusion: seeking a balanced relational approach**

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47 As noted in the introduction, Kitwood's influential approach to personhood has been  
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49 critiqued for failing to embed personhood within a sufficiently rich and extensive  
50  
51 social context. This article has demonstrated one means by which this limitation can  
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53 be addressed by supplementing the concept of personhood with findings, informed  
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55 by the sociology of care, that seek to reconcile the influences of subjective,  
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3 interactional and wider social factors. Within this analysis, the development of the  
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5 term 'narrative collisions' is of particular value. This highlights the challenges  
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7 inherent to interpersonal negotiations while acknowledging the complex breadth of  
8  
9 contextual factors that shape potentially competing narrative vantage points.  
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14 The empirical identification of interactional challenges in this article in no way  
15  
16 suggests that an intrinsic negativity underpins relationships shaped by dementia.  
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18 The overall dynamic and tone of the interviews with David and Florence indicated  
19  
20 that this was a loving and mutually supportive relationship. This was consistent more  
21  
22 widely across the sample of this research: relationships were supportive, but  
23  
24 narrative collisions were still apparent. The narrative collisions that were identified  
25  
26 within spousal dyads across this research, as represented in the case study above,  
27  
28 reinforce the findings of Clare and Shakespeare (2004) who highlighted the different  
29  
30 strategies people with dementia and their carers employ when resisting the impacts  
31  
32 of the condition. This article expands upon the identification of such personal  
33  
34 strategies, relating them to broader sociocultural influences.  
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40 David and Florence both offered a sense of unity through the use of language and  
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42 often ascribed the word 'we' to their experiences, which indicates the aim to co-  
43  
44 construct a congruent joint narrative (see also Hydén and Nilsson, 2015). The  
45  
46 different conversational strategies that they employ, however, shows how their  
47  
48 distinctive subjective positions and responses to social pressures render the  
49  
50 attainment of a unified couplehood challenging. A combined account of the  
51  
52 relationship is difficult to sustain, as it is constructed from two different socially-  
53  
54 framed individual perspectives. The interactions demonstrate how 'individual'  
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3 narratives and negotiated 'shared' narratives are shaped by the interdependencies  
4 within a care relationship (Bowlby et al, 2010). Both persons relate to a number of  
5 societal demands and constructions of meanings in relation to the meaning of  
6 dementia, the normativity of independence and the moral construction of the ideal  
7 care relationship.  
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16 The exploration of data in this article therefore underscores the truism that  
17 relationships are not amenable to binary categorisation (being either positive or  
18 negative): they are complex phenomena that must be understood with reference to a  
19 breadth of experiential, interactional and contextual factors. Nevertheless, there is a  
20 trend within academic discourse that could diminish the recognition of this relational  
21 complexity. For example, the academic promotion of personhood is aligned with  
22 resistance to excessively discouraging representations of dementia. This is  
23 reinforced by a policy and academic discourse associated with 'living well' with  
24 dementia (Department of Health, 2009; Sabat et al, 2011). This approach sets out to  
25 provide a counterbalance to the prevailing view that neurodegenerative decline and  
26 carer burden are the defining aspects of lives affected by dementia. As highlighted  
27 by La Fontaine and Oyebode (2014), there is the scope for researchers within this  
28 academic context to suppress material that does not endorse a positive portrayal of  
29 experience.  
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49 While ostensibly seeking a more integrated view of relationships by reducing the  
50 distinction between people with dementia and 'healthy others' (Sabat et al, 2011),  
51 the promotion of a more positive outlook on dementia still fails to transcend a limited  
52 standpoint. The individualistic residue of the 'personhood' concept endures and this  
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3 means that, even when the wider social context is addressed (via the aim to counter  
4 negative societal representations of dementia), this is confronted in a unitary manner  
5 that fails to account for the interdependencies of relationships. The accounts of  
6 David and Florence capture how different narrative strategies might be adopted by  
7 people living with dementia, with carers tending to express a more pessimistic  
8 worldview than their partners. The carer's more negative perspective does not align  
9 readily with the ideal being advanced under individualised academic discourses.  
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20 A manufactured stance of positivity thus generates a *zero-sum* situation: the aim to  
21 bolster the position of the person with dementia requires the vantage point of the  
22 carer to be diminished. The well-intentioned attempt to elevate the status of people  
23 with dementia has thereby introduced new imbalances into academic thought. The  
24 goal to counter negative societal perceptions of dementia, however, should not lead  
25 to the difficulties of carers being invalidated. Moreover, insights into the interpersonal  
26 challenges encountered by people with dementia could also be underplayed.  
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38 A conceptual basis that asserts the person with dementia 'comes first' (Kitwood,  
39 1997) generates a prioritisation of the individual which offers a less than optimal  
40 starting point for a genuinely balanced exploration of relationships (Davis, 2004).  
41 Even when a 'couplehood' approach has been promoted this has tended to be  
42 imbalanced, focusing on the construction of a shared identity with the aim of  
43 endorsing what is perceived to be the best interests of the individual with dementia.  
44 The views of carers are accordingly at risk of being suppressed, or held accountable  
45 for generating malignant social conditions. A credible and balanced account of the  
46 experience of dementia will be more valuable to people with the condition than a  
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3 perspective that undermines carers, potentially rendering relational conditions even  
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5 more challenging. This article has shown how the application of incremental  
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7 analytical focus to (socially-framed) subjective perspectives and interaction can  
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9 inform an academic understanding that neither prioritises one person's account over  
10  
11 the other, nor conflates individual viewpoints under a shared 'us' identity.  
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18  
19

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**Notes**

<sup>1</sup> While the term 'carer' is used in this article, it is acknowledged that this term should be used with caution, as it implies the relationship is defined by a carer/cared-for dynamic (Bartlett and O'Connor, 2010).

<sup>2</sup> A further two carers were interviewed on a one-to-one basis, as their partners did not have the capacity to take part.

<sup>3</sup> The names of the interviewees have been changed.

<sup>4</sup> Ethical clearance for this research was granted by an NHS Research Ethics Committee.

<sup>5</sup> An ellipsis in square brackets highlights that some text has been removed from an interview excerpt. This is to aid the presentation of the findings and does not alter the basis of expressed perspectives, or interactions.