**IAG for Young People – List of Resource Artefacts**

Mangan, J., Slack, K. and Hughes, A. (July 2014). *Developing effective Information, Advice and Guidance (IAG) to support informed HE decision making among young people.* Consultancy work commissioned by Staffordshire University's Widening Participation Fund.

Brings together researchers and school practitioners to develop IAG materials to support informed decision-making in young people, particularly those from more disadvantaged backgrounds. Outputs include a set of piloted and evaluated resources for use in schools.

**Resource codings – suggestions of year /ability group**

The table below lists all the resources within each area. The resource bank is intended to be a useful addition to an Information, Advice and Guidance programme which includes access to careers guidance professionals, rather than be used as a programme in itself.

We have given some indication of which age group or ability the resources are most appropriate for. However, the speed at which students complete the activities will vary and the worksheet is not necessarily designed to last a lesson.

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| **Resource area** | **Resource name** | **Resource name code** | **Section numbers** | **Sections** | **Year Group and/or ability** |
| 1. Evaluating Information

Code A1 | Information gathering and assessment | A1RA(Area 1, Resource A) | A1RA-1 | Finding out information about McDonald’s as a business | Y10  |
| A1RA-2 | McDonald’s ‘Food for Thought’ |
| A1RA-3 | Finding out information about Starbucks as a business | Y11-12  |
| A1RA-4 | Starbucks ‘Food for Thought’ |
| A1RA-5 | Finding out information about University or Apprenticeships | Y11-12Y10 / middle to higher ability |
| A1RA-6 | University or Apprenticeships ‘Food for Thought’ |
| A1RA-7 | Tutor instruction sheet |  |
| Apprenticeships – Real life stories (assessing information) | A1RB(Area 1, Resource B) | A1RB-1 | Activity – Your task is…. | Y10-13 |
| A1RB-2 | Tutor guidance sheet |  |
| 1. Pathways

Code A2 | Finding out about jobs (older students) | A2RA(Area 2, Resource A) | A2RA-1 | Tutor instruction sheet |  |
| A2RA-2 | Activity 1 – How much do you know about jobs people you know do? | Y11-13 |
| A2RA-3 | Activity 2 – What do you know about jobs you are interested in? |
| A2RA-4 | Where can I find out about jobs? ‘Food for Thought’ |
| Finding out about jobs (younger students) | A2RB (Area 2, Resource B) | A2RB-1 | Tutor instruction sheet |  |
| A2RB-2 | Activity 1 – How much do you know about what you want to do when you start work? | Y9 and possibly younger students |
| A2RB-3 | Activity 2 – What do you know about the types of jobs you are interested in? Part 1 |
| A2RB-4 | Activity 3 – What do you know about the types of jobs you are interested in? Part 2 |
| A2RB-5 | Where can I find out about jobs? ‘Food for Thought’ |
| Apprenticeships | A2RC (Area 2, Resource C) | A2RC-1 | What are apprenticeships about? Is it something I should be considering? | Y11-13Y10 / middle to higher ability |
| A2RC-2 | What are apprenticeships about? ‘Food for Thought’ |
| A2RC-3 | Tutor instruction sheet |  |
| Pathways at 16 (student options) | A2RD (Area 2, Resource D) | A2RD  | 6 continuous pages on pathways at 16 | Y9-11 |
| Pathways at 16 (parents information) | A2RE(Area 2, Resource E) | A2RE | Booklet on information for parents for pathways at 16 | Y9-11 parents |
| Pathways at 18 (student options) | A2RF (Area 2, Resource F) | A2RF | 5 continuous pages on pathways at 18 | Y11-13 |
| Pathways at 18 (parents information) | A2RG (Area 2, Resource G) | A2RG | 2 continuous pages on information for parents for pathways at 18 | Y11-13 parents |
|  | Apprenticeship Factsheet for Teachers | A2RH(Area 2, Resource H) | A2RH | Factsheet for teachers |  |
| 1. Finance

Code A3 | Student finances | A3RA (Area 3, Resource A) | A3RA-1 | What money can I get as a student and what will this cost me later? | Y10-11 middle to higher abilityY12-13 |
| A3RA-2 | What money can I get as a student? ‘Food for Thought’ |
| A3RA-3 | Tutor instruction sheet |  |
| Countdown to university | A3RB(Area 3, Resource B) | A3RB-1 | Key dates/actions: Applying for financial support while at university  | Y12-13 |
| A3RB-2 | Key dates/actions in applying for university |
| A3RB-3 | Tutor guidance sheet |  |
| Money management | A3RC(Area 3, Resource C) | A3RC-1 | Tutor instruction sheet |  |
| A3RC-2 | IOU’s | Y9-13 |
| A3RC-3 | Bad debt  |
| A3RC-4 | Where can I find out more about managing my money? ‘Food for Thought’ |
| Finance for parents | A3RD(Area 3, Resource D) | A3RD-1 | Young persons’ choices at 16 – Monetary Implications for the Family | Y11-13 parents |
| A3RD-2 | Monetary implications of going to university – Briefing notes for parents and carers |
| 1. Real World

Code A4 | Questions to ask (university) | A4RA(Area 4, Resource A) | A4RA-1 | Going to an open day/interview at a university | Y12 |
| A4RA-2 | Going to an open day/interview at a university. Task – Devise your questions |
| A4RA-3 | Tutor instruction sheet |  |
| A4RA-4 | Going to an open day/interview at a university. ‘Food for Thought’ | Y12 |
| Questions to ask (UCAS) | A4RB(Area 4, Resource B) | A4RB-1 | Before filling in your UCAS form | Y12 |
| A4RB-2 | Before filling in your UCAS form. Task – Devise your questions |
| A4RB-3 | Tutor instruction sheet |  |
| A4RB-4 | Before filling in your UCAS form. ‘Food for Thought’ | Y12 |
| Questions to ask (apprenticeships) | A4RC(Area 4, Resource C) | A4RC-1 | Going to an apprenticeship interview.  | Y11-Y13Middle to higher ability |
| A4RC-2 | Going to an apprenticeship interview.Task – Devise your questions. |
| A4RC-3 | Tutor Instruction Sheet |  |
| A4RC-4 | Going to an apprenticeship interview. ‘Food for Thought’ | Y11-Y13Middle to higher ability |
| Questions to ask (jobs) | A4RD(Area 4, Resource D) | A4RD-1 | Going to an interview for a part-time or full-time job. | Y11-13 |
| A4RD-2 | Going to an interview for a part-time or full-time job.Task – Devise your questions. |
| A4RD-3 | Tutor instructions |  |
| A4RD-4 | Going to an interview for a part-time or full-time job.‘Food for Thought’. | Y11-13 |
| 1. Student Scenarios
 |  |  |  |  | Y10 upwards |