

Marc Estibeiro

The Sea Turns Sand to Stone

For Flute, Bass Clarinet, Piano and Live Electronics

Approximate Duration: 7'40"

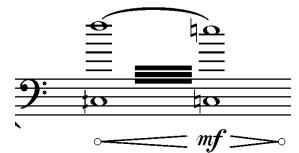
Score at Concert Pitch

Guide to Notation

General marks



ord. Ordinary articulation (cancels previous articulation)



Tremolo, always played as fast as possible

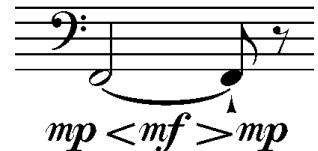


Trill, always to the indicated note

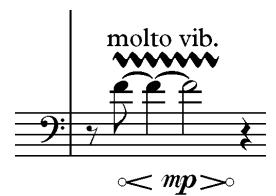


s.v. Senza vibrato – no vibrato

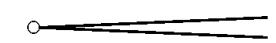
vibrato



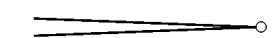
Ordinary vibrato



Very wide vibrato



Crescendo dal niente



Diminuendo al niente

Flute

Musical notation examples for Flute techniques:

- Jet whistle: A series of notes on a treble clef staff with a key signature of one sharp. The notes are slanted upwards. Dynamics: *f*, *fff*, *f*. Time signature: 12:8.
- Harmonic: A harmonic note on a treble clef staff with a key signature of one sharp. Dynamics: *pp*, *mf*, *pp*.
- Whistle tone: A note on a treble clef staff with a key signature of one sharp. Dynamics: *ppp*.
- Tongue ram: A note on a treble clef staff with a key signature of one sharp. Dynamics: *pp*.
- Flutter-tongue: A note on a treble clef staff with a key signature of one sharp. Dynamics: *f*, *flz.*, *mf*.

Jet whistle

Harmonic

Whistle tone

Tongue ram

flz. Flutter-tongue

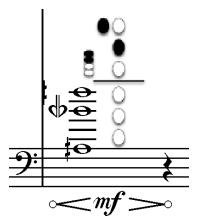
Bass Clarinet in B♭

Musical notation examples for Bass Clarinet in B-flat techniques:

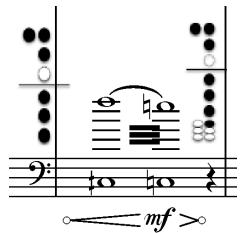
- Unpitched air notes: A series of notes on a bass clef staff with a key signature of one sharp. The notes are marked with asterisks (*). Dynamics: *mf*, *f*, *mf*.
- Flutter-tongue: A note on a bass clef staff with a key signature of one sharp. Dynamics: *mf*.

Unpitched air notes

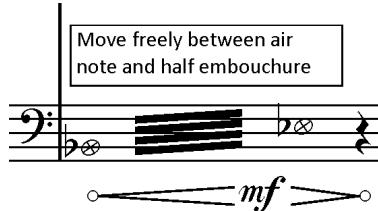
Flutter-tongue



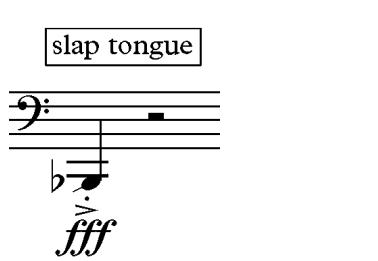
Multiphonic (fingering indicated in example)



Tremolo between two multiphonics



Move freely between air note and half embouchure



Slap tongue

Piano

A musical staff in bass clef showing a "bounce" technique. It includes a box with instructions: "Bounce the guitar slide off a cluster of low strings near the E and the F". There is also a tempo marking "7:4".

Bounce a brass guitar slide off the strings near the indicated pitch. Pedal as indicated

Scrape the brass guitar slide along the indicated string, then touch the indicated harmonic

A musical staff in bass clef showing a "scrape" and "harmonic" technique. It includes a box with instructions: "Quickly scrape the edge of the guitar slide ALONG the E string then touch the string at the 7th harmonic". It also shows a dynamic "mp > p" and a tempo marking "8:8". Below the staff, there are markings "(b>p)" and "lv".

Scratch the E \flat string with the edge of the brass guitar slide around the point of the 7th harmonic

Musical notation for scratching the E \flat string. It shows a bass clef, a key signature of one flat, and a staff with four vertical lines. A note on the fourth line is followed by a grace note on the fifth line. The instruction specifies scratching the E \flat string with the edge of a brass guitar slide around the 7th harmonic point. Dynamics mp and mf are indicated, along with a tempo of Largo .

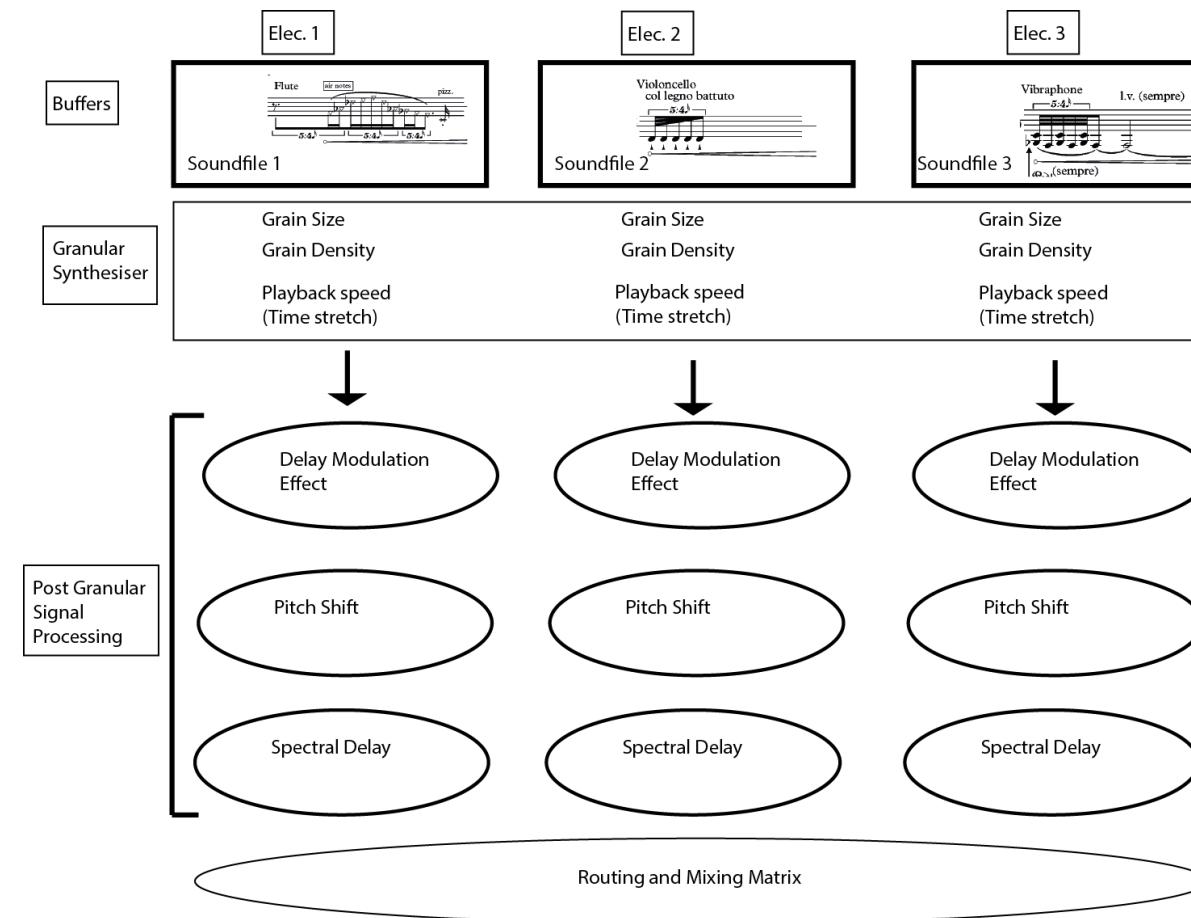
Scratch the indicated string with the edge of the brass guitar slide around the node for the indicated harmonic

Musical notation for playing a harmonic on the G string. It shows a bass clef, a key signature of one flat, and a staff with four vertical lines. A note on the fourth line is followed by a grace note on the fifth line. The instruction specifies playing the indicated note with the left hand and touching the appropriate node on the string with the right hand to produce a harmonic at the indicated pitch. Dynamics 8^{vb} , mf, and a tempo of Largo are indicated.

Play the indicated note with the left hand and touch the appropriate node on the string with the right hand to produce a harmonic at the indicated pitch

Guide to the Electronics

The electronic part consists of a three-channel granular synthesiser. A broad overview of the software performance environment is shown below.



The level of the electronic part should be balanced to match the level of the acoustic instruments.

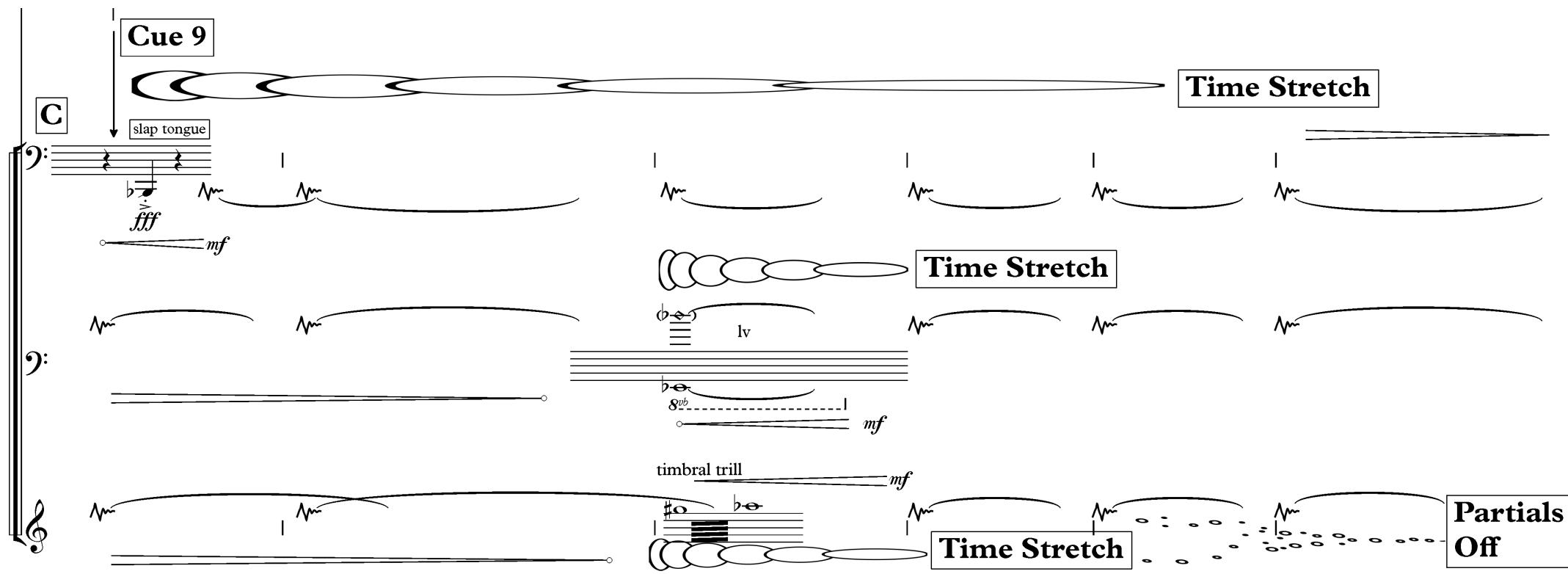
A small mixing desk is necessary in order to make minor adjustments to the levels during the performance.

The acoustic instruments should only be amplified if necessitated by the size of the performance space.

The electronic part requires a computer running Max v. 6 or above (www.cycling74.com), a suitable digital to analogue convertor, a mixing desk and amplification appropriate for the room. The Max patch is available from the composer on request.

Each of the three channels is followed by identical signal processing chains consisting of a delay modulation effect, a pitch shifter and a spectral delay. There is also a process which reorders elements within the soundfile (not shown in schematic). Each channel carries out real-time granulation of a soundfile. The soundfile is a pre-recorded gesture taken from the acoustic part. The first channel processes sounds from the bass clarinet, the second channel processes sounds from the piano, and the third channel processes sounds from the flute. These gestures should be recorded before the performance and edited to eliminate silence and discontinuities at the beginning and end of the recording. The recordings should match, as far as possible, the ambience of the room in which the performance will take place.

An example of the acoustic gestures used in the electronic part is shown below:



Pre-composed events are triggered manually from the software environment using numbered cues. These are indicated on the score as shown in the example above.

Although the events are pre-composed, all processing takes place in real time and there will be subtle but significant differences between performances. The timings shown on the score are for guidance only.

The pre-recorded sound-files processed by the three channels of the electronic performance environment are shown below:

Bass clarinet



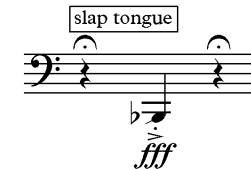
Bass clarinet F2 senza vibrato



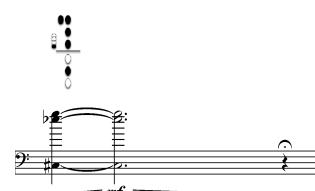
Bass Clarinet F2 senza vibrato



Bass Clarinet trill

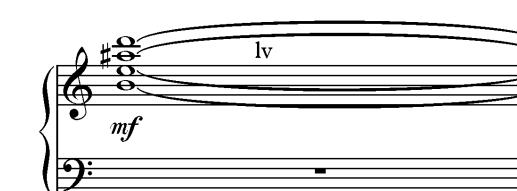


Bass clarinet slap tongue

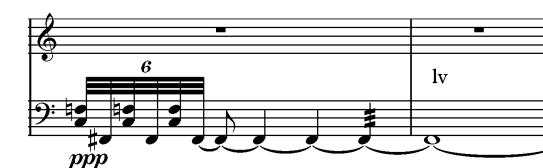


Bass clarinet multiphonic

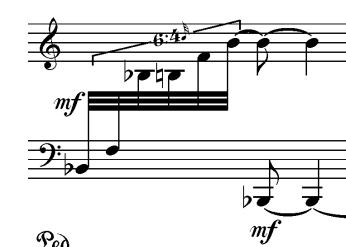
Piano



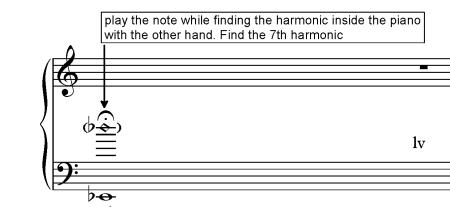
Piano chord



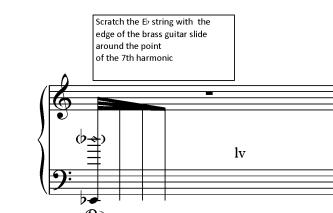
Piano iterative gesture



Piano pushing agitated gesture



Piano harmonic

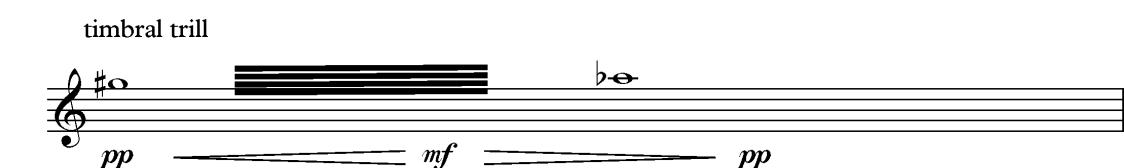


Piano harmonic and scraping gesture

Flute



Flute F#6 harmonic



Flute timbral trill

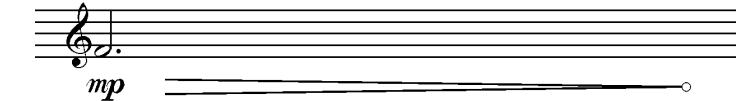


Flute ord. to flz

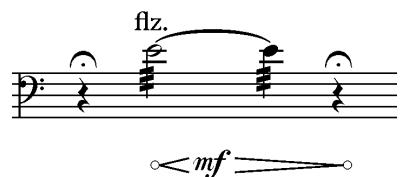


Flute short staccato flutter tongue

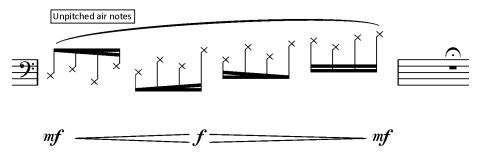
Flute senza vibrato



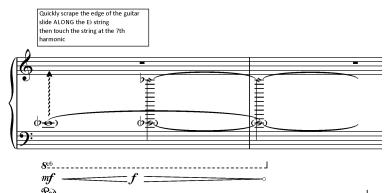
Flute senza vibrato



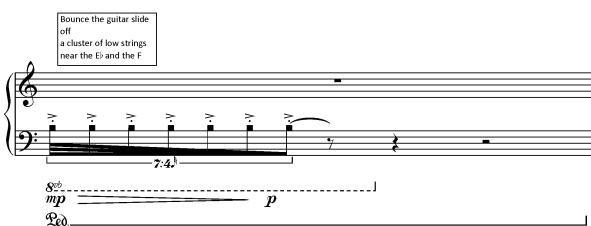
Bass Clarinet high flutter tongue



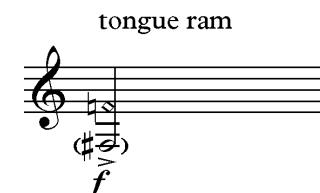
Bass Clarinet unpitched air notes



Piano scraping gesture then harmonic



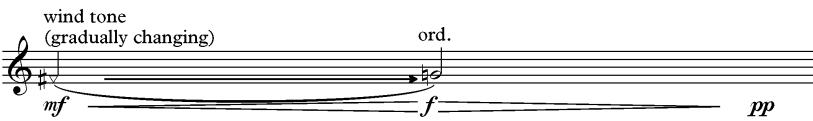
Piano slide bouncing off strings



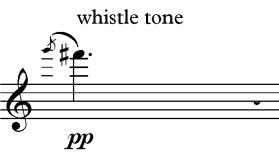
Flute tongue ram



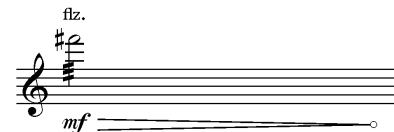
Flute pizzicato



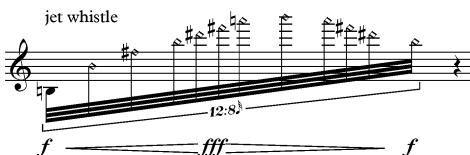
Flute wind tone to ord.



Flute whistle tone



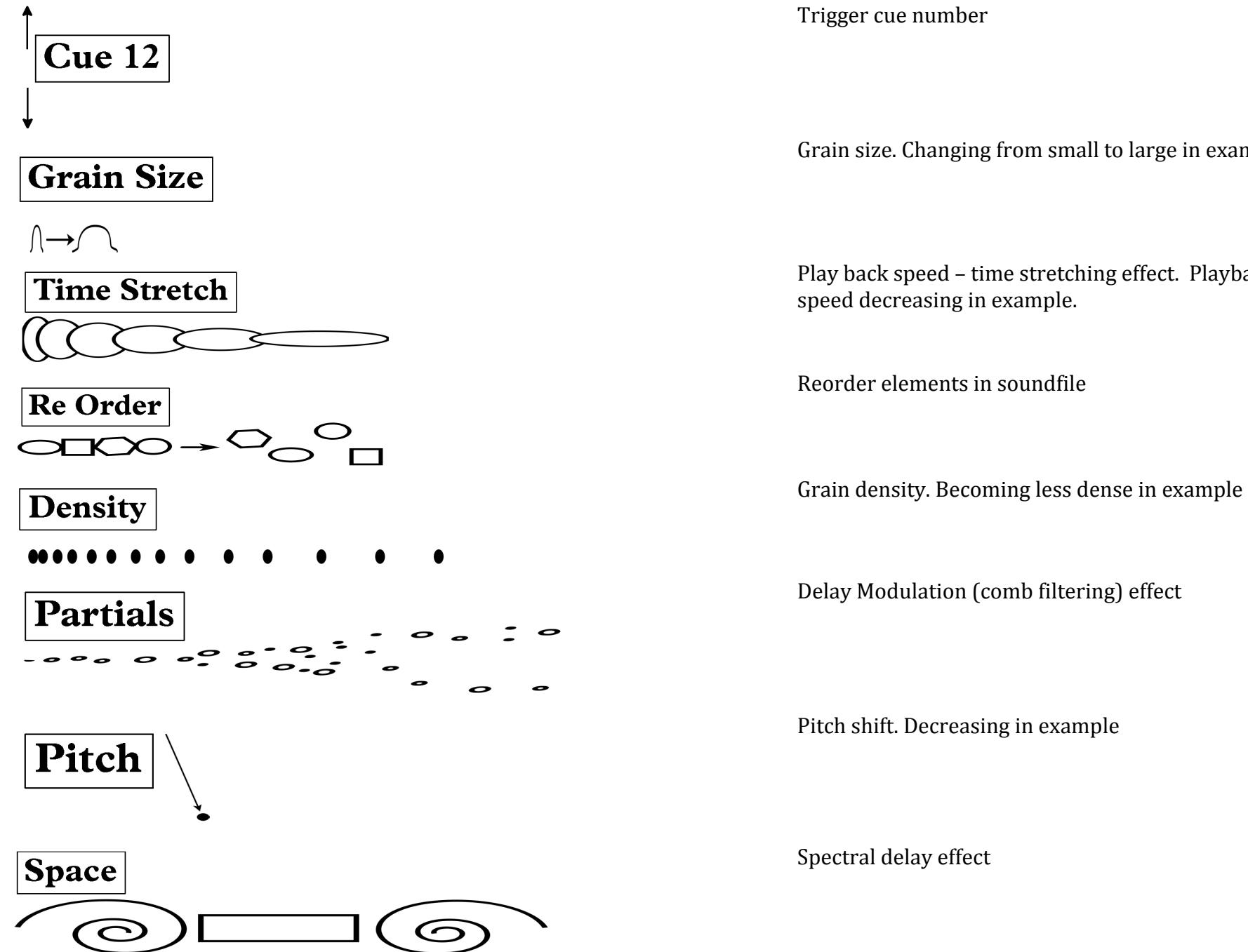
Flute high flutter tongue



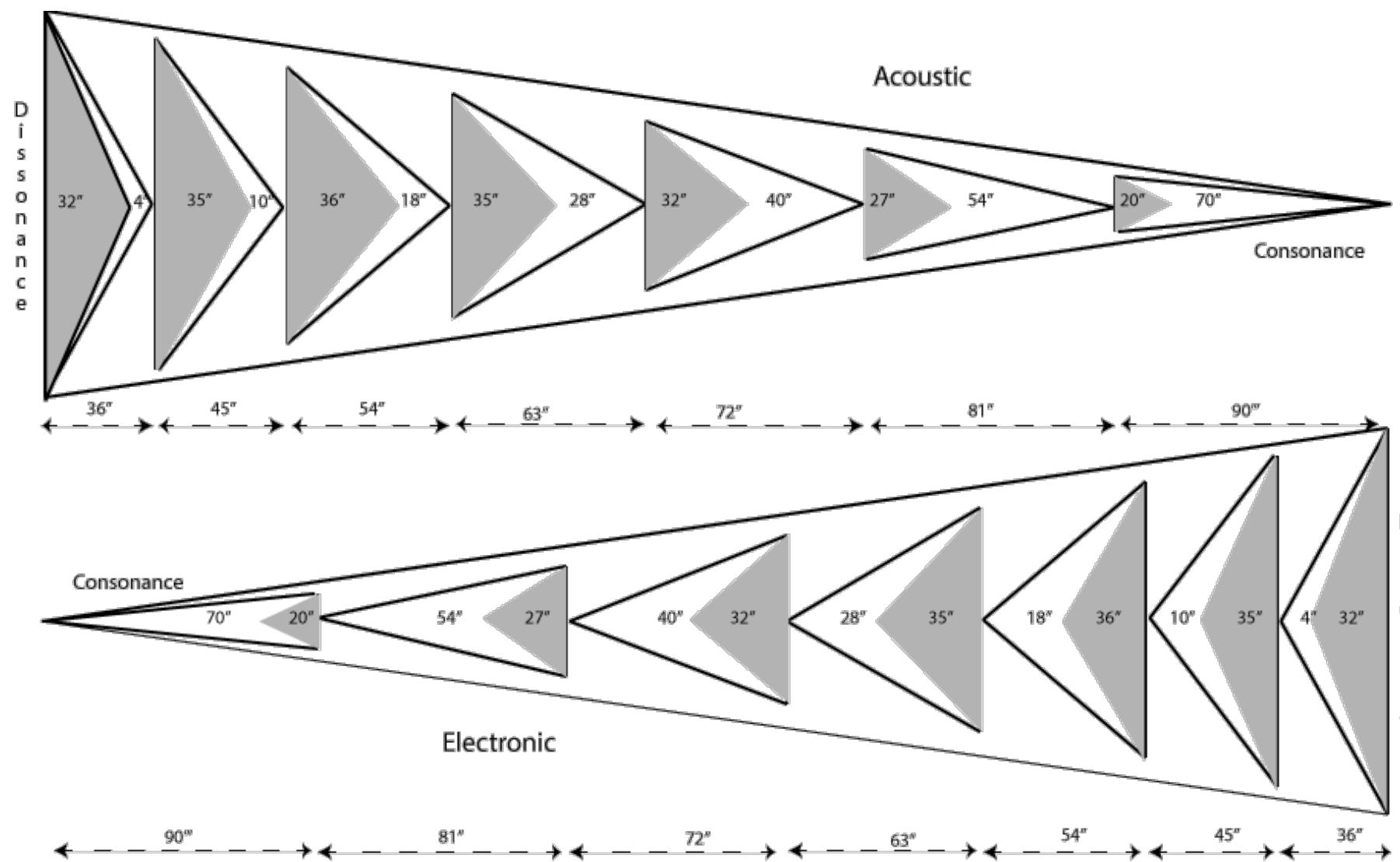
Flute jet whistle

Guide to Notation (Electronic Part)

A system of graphic notation has been used to indicate the electronic processes used and their resulting textures. Examples from the system are described below. The soundfiles are usually heavily processed and so any notated pitch references in the electronic part are for reference only. The processes are triggered automatically with the appropriate cue number so the graphics are representational only – they do not serve any performance function. A more detailed schematic appears after the main score.



The figure below shows a broad schematic that was used during the compositional process to structure the composition. The acoustic part moves from a state of disorder (“dissonance” in the schematic) to a state of order (“consonance”). The electronic part mirrors the acoustic part by moving in the opposite direction. The acoustic part has been written using a hierarchy of gestures that move from “noisy”/disordered towards “pure-sound”/ordered. A similar hierarchy has been used for the source material of the electronic part. It is important to note that the terms “consonance” and “dissonance” have been used here in a very broad sense to refer to a sensory consonance and a sensory dissonance rather than the more traditional use of the terms in the context of tonality. It should also be noted that the timings shown are for guidance only and will vary between performances. They should be considered as approximations rather than absolute values.



Instruments

Flute in C

Bass Clarinet in B \flat

Piano (with Brass Guitar Slide)

Live Electronics

(Computer running Max 6 or higher, audio interface, suitable microphones where appropriate, mixing desk and amplification)

The Sea Turns Sand to Stone

Flute

Bass Clarinet in B \flat

Piano

Electronics B.C., Piano, Flute

Intenso, Espressivo **5"** **Jet whistle** **10"** **15"**

Unpitched air notes

mf

f < fff > f

Unpitched air notes

mf < f > mf

mf

**Bounce the guitar slide off
a cluster of low strings
near the E \flat and the F**

7:4

mp > p

8^{vb}

Ped.

sim

7:4

mp > p

8^{vb}

Ped.

Cue 1

Cue 2

Time Stretch

Time Stretch

mf

mp

mf

2

20" flz. 25" 30" flz. 35" tongue ram flz flz tongue ram flz 40" flz 45" 50" tongue ram flz flz flz 55"

mf <*mf*> *ppp* <*mf*> *ppp* <*mf*> *f* <*mf*> *f* <*mf*> *f* <*mf*> *f* <*mf*> *f* <*mf*> *f* <*mf*>

Move freely between air note and half embouchure

Quickly scrape the edge of the guitar slide ALONG the Eb string then touch the string at the 7th harmonic

lv

Scratch the Eb string with the edge of the brass guitar slide around the point of the 7th harmonic

mp <*mf*> sim lv

sim

Quickly scrape the edge of the guitar slide ALONG the Eb string then touch the string at the 7th harmonic

Cue 3

mf <*f*> *p* 8^{vb} *ped.* 8^{vb} *ped.* *ped.* *ped.* *ped.* *ped.*

Pitch

Time Stretch

Flute

Pitch

mf

1'00" 1'05" 1'10" harmonic 1'15" 1'20" 1'25"

f

ppp

pp *mf* *pp*

pp *mf* > *pp*

tr

lv

8vb

mf

Ped.

Cue 4

Pitch

Space

Partials

p

1'30"
A
4

1'35" 1'40" 1'45" 1'50" 1'55"

Cue 5

Density **Time Stretch**

Grain Size

Space

Time Stretch **Pitch**

5

2'00" whistle tone 2'05" 2'10" whistle tone 2'15" 2'20" 2'25" harmonic

Density

Cue 6

Pitch

Pitch

Pitch

Density

Grain Size

mf

6

2'30" tongue ram 2'35" flz harmonic flz ord. b. 2'40" flz flz flz ord. harmonic 2'45" flz ord. harmonic 2'50" B 2'55" ord. 2.

f pp *mp — mf — mp* *p p p pp* *p pp* *pp*

mp < mf > mp *mp — mf* *mp* *mp < mf > mp* *mp* *mp — mf — mp*

mp *mf* *mf < f* *8va* *loco* *pp* *pp*

mp *mf* *mf* *mf* *pp* *pp*

Reo. *Reo.* *Reo.* *Reo.* *Reo.* *Reo.*

Cue 7

Time Stretch **B** *tr* *tr*

Grain Size *mf*

Pitch

Density

Partials

Pitch

3'00" flz ord.
 3'05" pp
 3'10" pp
 3'15" flz ord.
 3'20" flz ord.
 3'25" mp mf 3
 mp mf - p
 slap tongue
 mp ffff

pp mp > p pp pp mp > p pp pp mp > p pp

8va loco
 p pp pp mp loco
 8vb pp Red.

Cue 8

Density ●●●●●●●●●●●●●●

Re Order

Space

Grain Size

Density

8

3'30" ord. flz ord.

3'35" -

3'40" flz ord.

3'45" flz ord. flz

3'50" flz ord. $p^{5:4}$

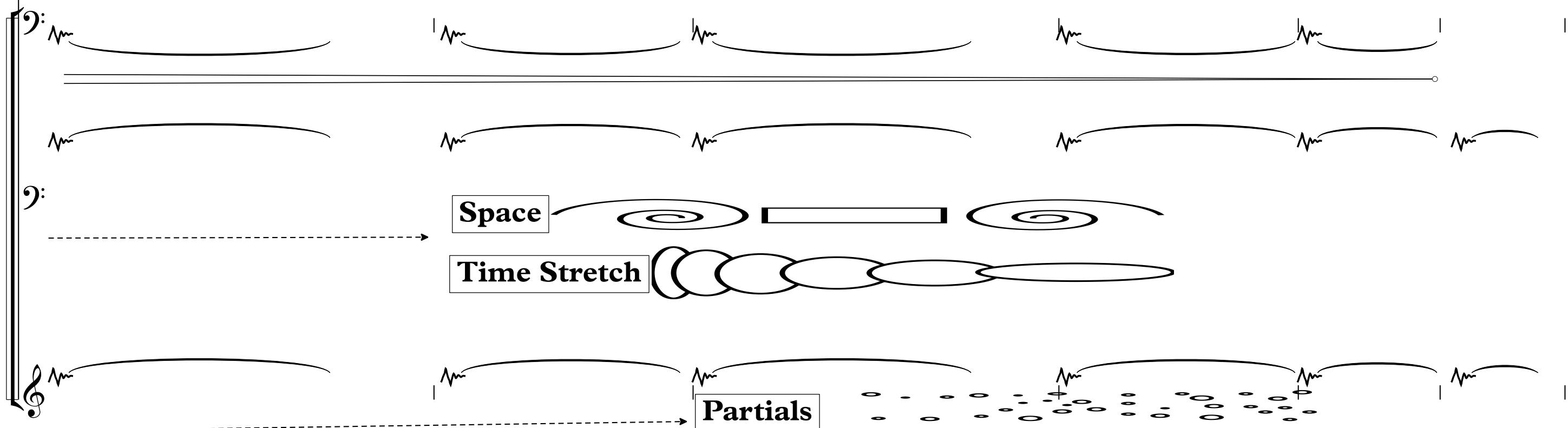
3'55" whistle tone

mp 3 *p* *mf* *p* *fff* *mf* *p* *ffff* *mp* *p* *mf* *p* *p* *mf* *p* *p* *mf* *p* *p*

slap tongue *flz* *ord.* *slap tongue* *flz* *ord.* *flz* *ord.* *flz* *ord.* *flz*

pp *pp* *pp*

Ped. *Ped.* *Ped.*



4'00" whistle tone 4'05" 4'10" 4'15" 4'20" 4'25" 9

C

mf

ppp

mf

mf

ppp

ppp

ppp

ppp

ppp

ppp

ppp

pp

loco

l.v.

pp

loco

ppp

(8)

loco

Ped.

Cue 9

Time Stretch

Time Stretch

Time Stretch

Partials Off

slap tongue

fff

mf

lv

8vb

mf

timbral trill

mf

Time Stretch

10

4'30" 4'35" 4'40" flz 4'45" ord. 6 4'50"

ppp

mp *mf* *flz* *ord.* *6* *mf* *f* *mp* *p* *mf* *f* *mf* *flz*

mp *mf* *mp* *6* *mf* *mp* *6* *mf*

Ped. *Ped.*

Cue 10

4'55"

5'00"

5'05"

5'10"

5'15"

5'20"

11

D

4'55" *f* → *mf*

5'00" *p*

5'05" *pp* < *mp* > *pp*

5'10" *tr* flz

5'15" *p* *ord.* flz.

5'20" *p* *pp*

pp < *mp* > *pp*

ord. *pp*

mp 6 *Ped.*

p *Ped.*

p *Ped.*

Cue 11

D **Space**

Grain Size

Pitch

Pitch

mf

mf

mf

12

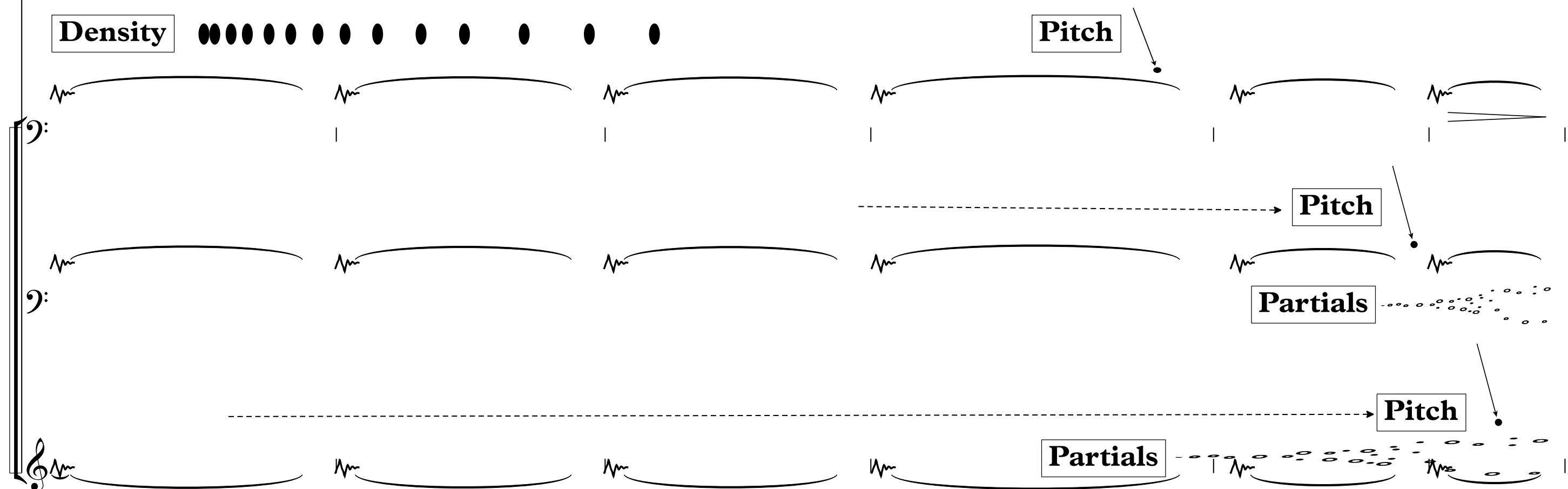
5'25" 5'30" 5'35" 5'40" 5'45"

ord. *tr* flz ord. *tr* flz ord. *tr* flz ord. *tr* flz ord. *tr* flz
pp < *mp* > *pp* *pp* > *ppp*

ord. *tr* flz ord. *tr* flz ord. *tr* flz ord. *tr* flz ord. *tr* flz
pp < *mp* > *pp* *pp* > *ppp*

p *p* *p* *p* *p*

Ped. *Ped.* *Ped.* *Ped.* *Ped.*



5'55" 6'00" 6'05" 6'10"

13

mp mp mf mp 3 tr~~~~~ 6 mp mf 6 tr~~~~~ 6 mp mf 6 tr~~~~~ 6 mp p flz 3 mp p pp flz ord.

mp 5:4A mp 3 mp p mp 3 mp p mp 3 mp p pp 8vb flz. Cue 13 mf

Cue 13

14

6'15" ord. s.v. vibrato 6'20" s.v. vibrato 6'25" flz s.v. ord. vibrato 6'30" vibrato s.v. 6'35" vibrato s.v. 6'40" vibrato s.v.

Cue 14

Cue 15

Density

Partials

Space

Pitch

Density

Partials

Space

Pitch

mf

mf

mf

6'45" s.v. vibrato 6'50" whistle tone 6'55" flz ord. whistle tone 7'00" flz ord. whistle tone 7'05" flz ord. whistle tone 7'10" flz ord. 15
p ————— *mf* ————— *mp* *o*———— *ppp* ————— *o* *ppp* *o*———— *ppp* ————— *o* *ppp* *o*———— *ppp* ————— *o* *ppp*
 s.v. vibrato s.v. flz flz
p ————— *mf* ————— *mp* *o*———— *pp* ————— *ppp* *o*———— *pp* ————— *ppp* *ppp* ————— *o* *ppp* *ppp*

pp
pp *8vb* *pp* *pp*
Ped.

ppp

8vb
Ped.

jet whistle
12:8

Partials

mf

Pitch

16

7'15"

7'20"

7'25"

7'30"

7'35"

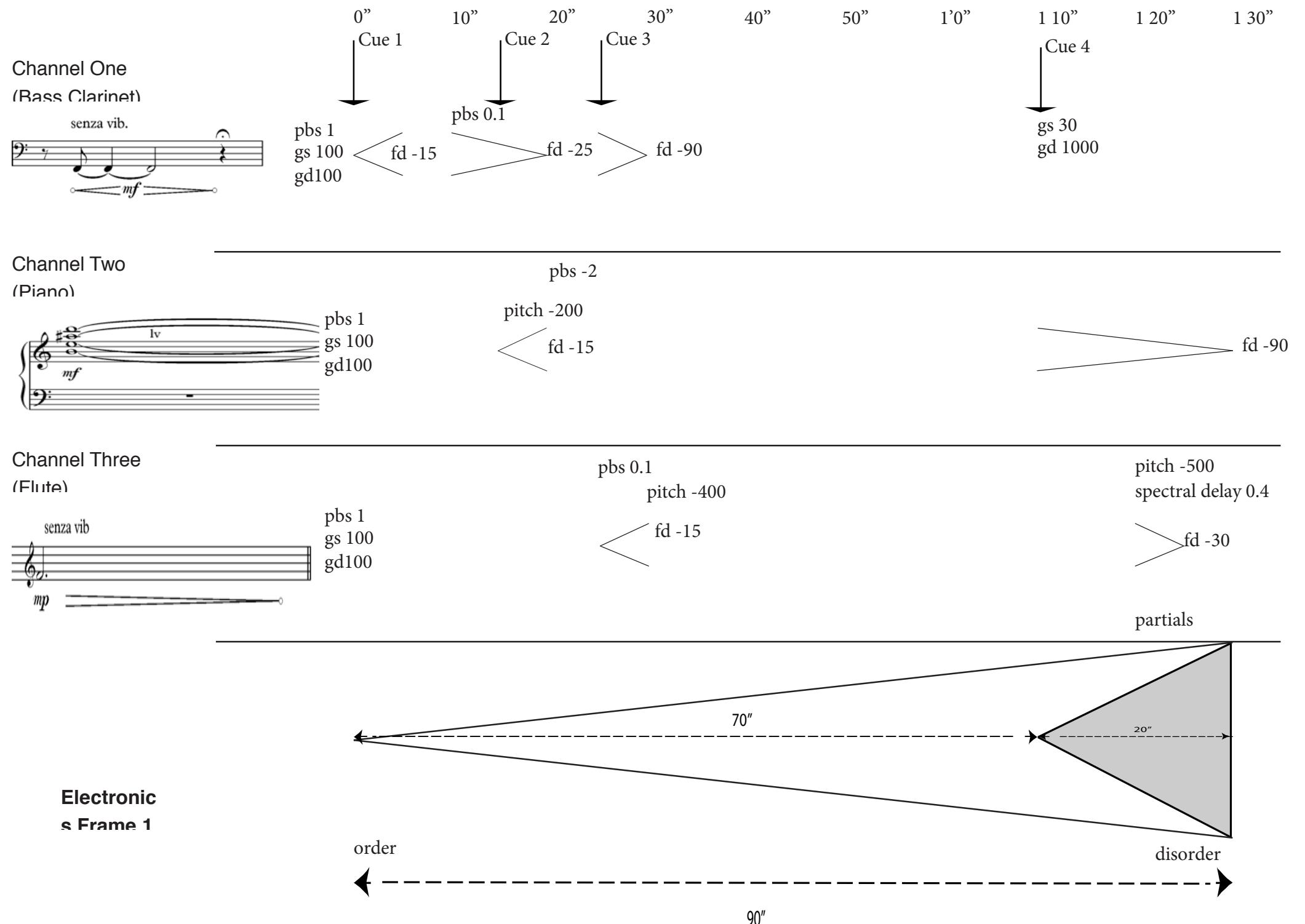
Musical score page 16, featuring two staves of music. The top staff consists of five lines and a bass clef. The bottom staff consists of four lines and a bass clef. Both staves have vertical bar lines dividing the page into five sections. The first section starts at 7'15". The second section starts at 7'20". The third section starts at 7'25". The fourth section starts at 7'30". The fifth section starts at 7'35". The first section contains a single short horizontal dash in the top staff. The second section contains two short horizontal dashes in the top staff. The third section contains three short horizontal dashes in the top staff. The fourth section contains four short horizontal dashes in the top staff. The fifth section contains five short horizontal dashes in the top staff. The first section contains a single short horizontal dash in the bottom staff. The second section contains two short horizontal dashes in the bottom staff. The third section contains three short horizontal dashes in the bottom staff. The fourth section contains four short horizontal dashes in the bottom staff. The fifth section contains five short horizontal dashes in the bottom staff. In the middle section (7'25"-7'30"), there is a bracketed box containing the text "Cue 16". Above this box, the instruction "Rd. sempre" is written with an arrow pointing down to the box. Below the box, the instruction "lv" is written with an arrow pointing up to the box. In the bottom section (7'30"-7'35"), there are four pairs of wavy lines above the staff, each ending in a small circle. The first pair is on the fourth line, the second on the third line, the third on the second line, and the fourth on the first line.

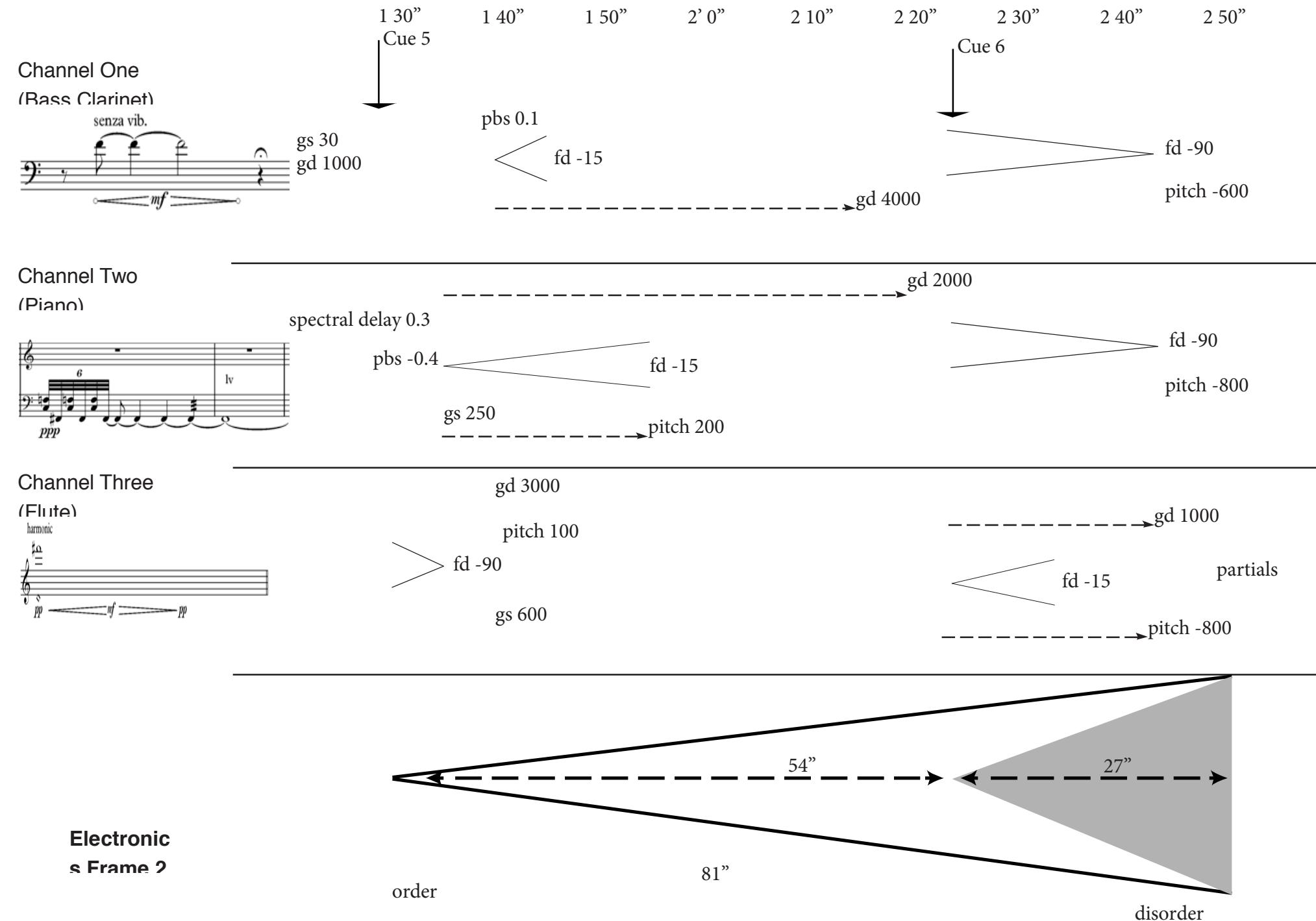
Detailed Schematic for Electronic Part

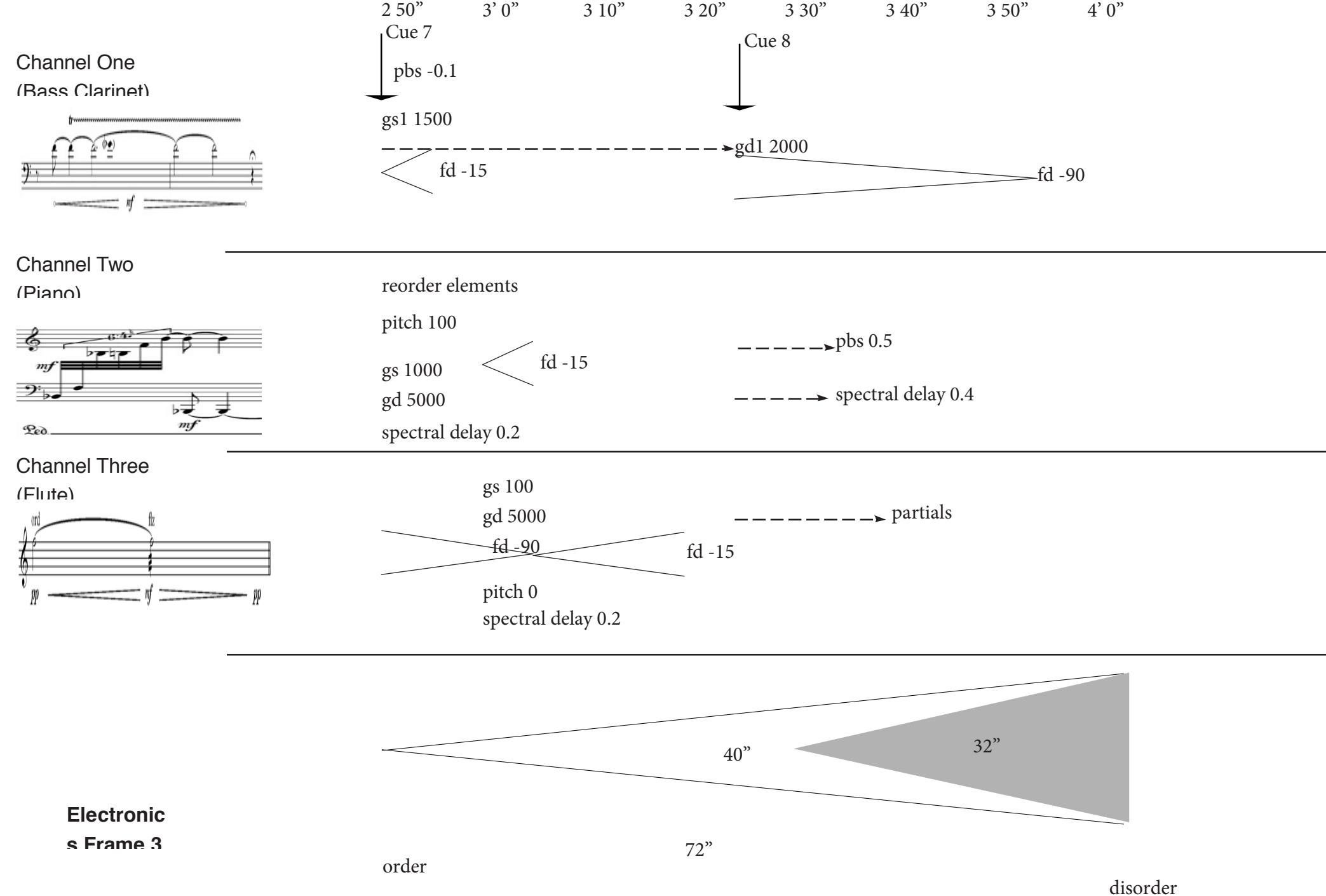
The following pages show a more detailed overview of the electronic events triggered by the cues in the score. The schematic is for information only – all the events unfold autonomously when the appropriate cue number is selected.

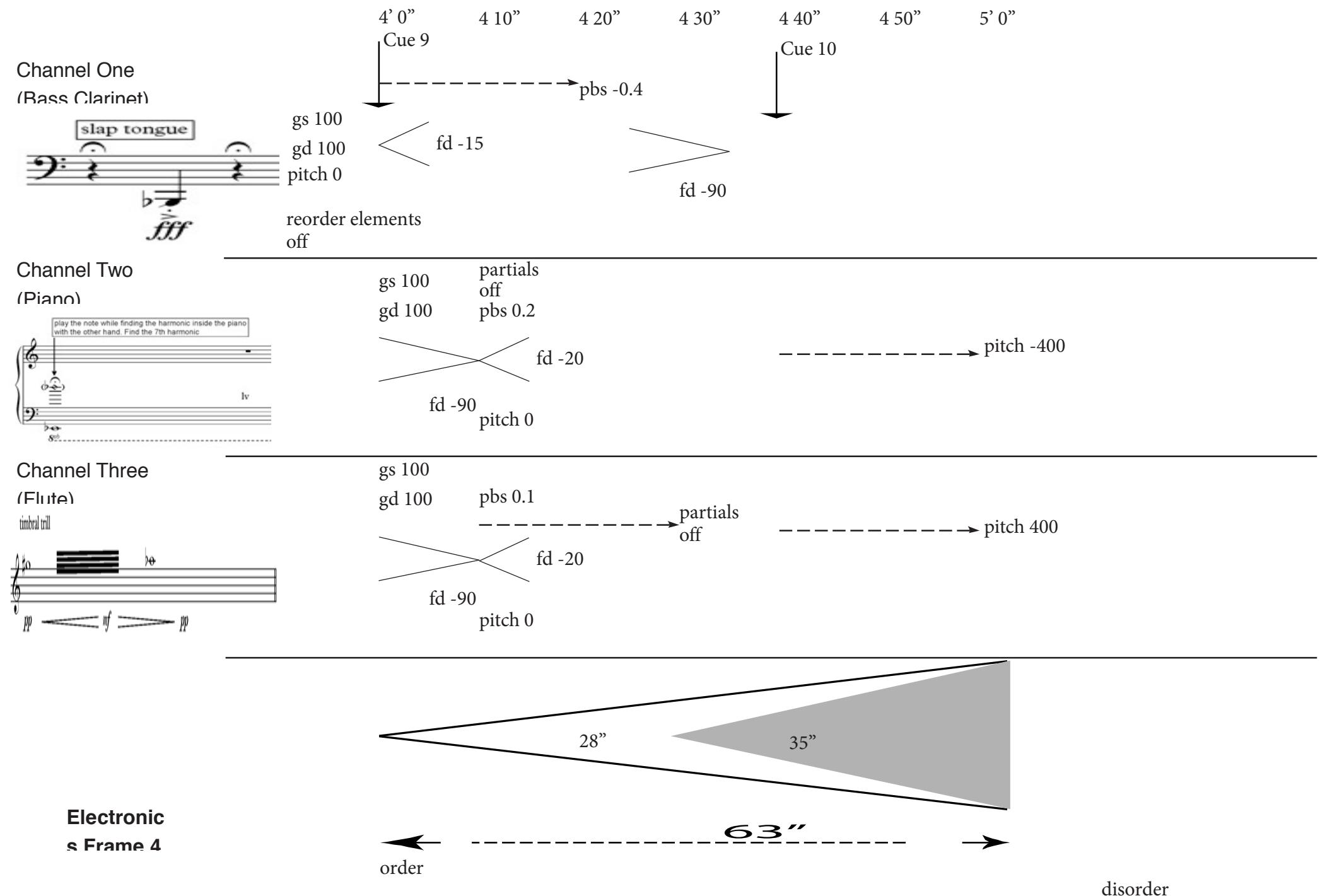
The table below shows a list of the abbreviations for the electronic processes used, together with an explanation where appropriate:

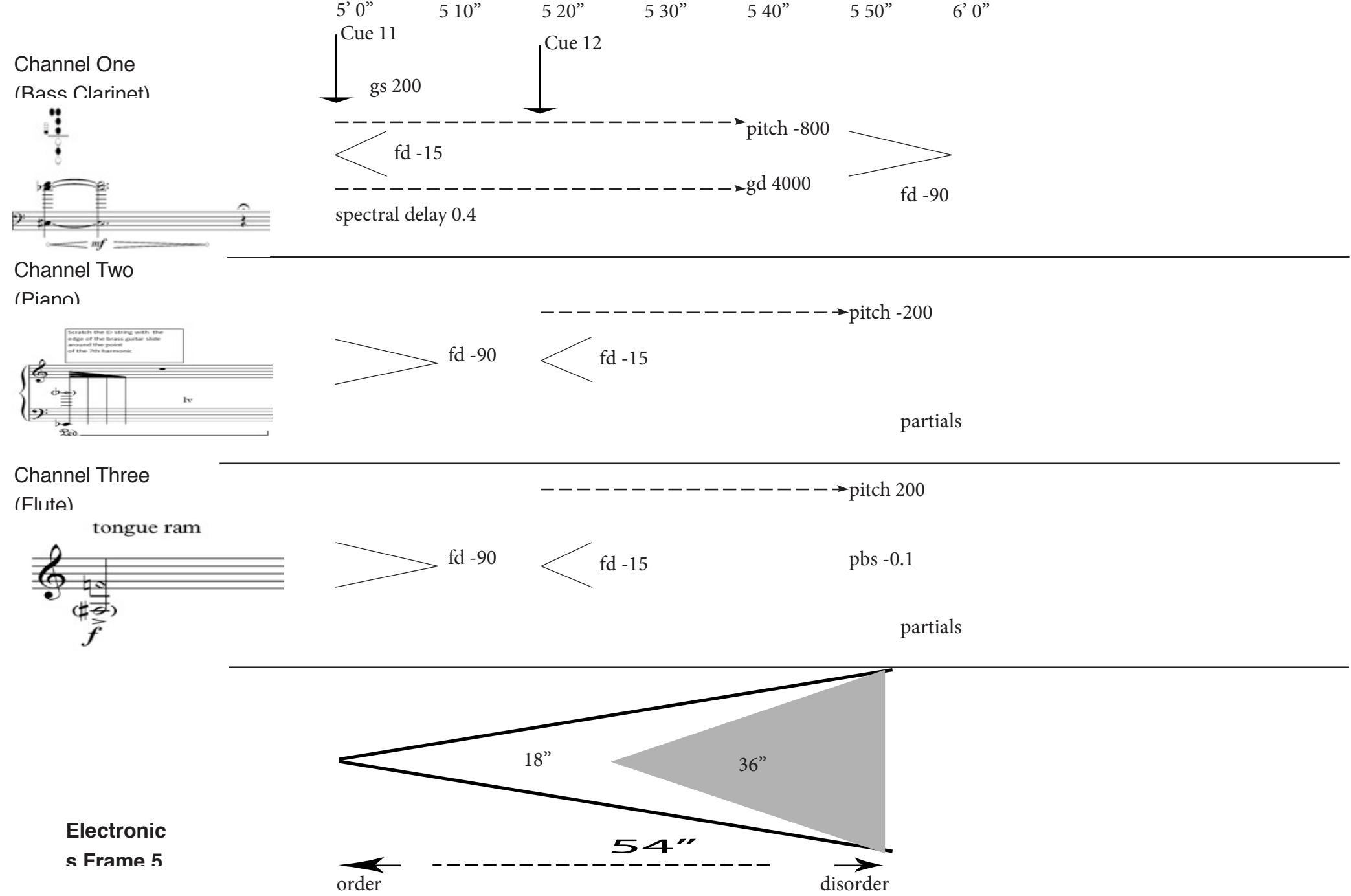
Fd	Fade level (dB)
Pbs	Play back speed (1 = normal speed)
Gs	Grain Size (milliseconds)
Gd	Grain Density (milliseconds)
Pitch	Transposition (Hz)
Partials	Add partials to source
Spectral Delay	Add spectral delay to source
Reorder Elements	Reorder elements in sound file

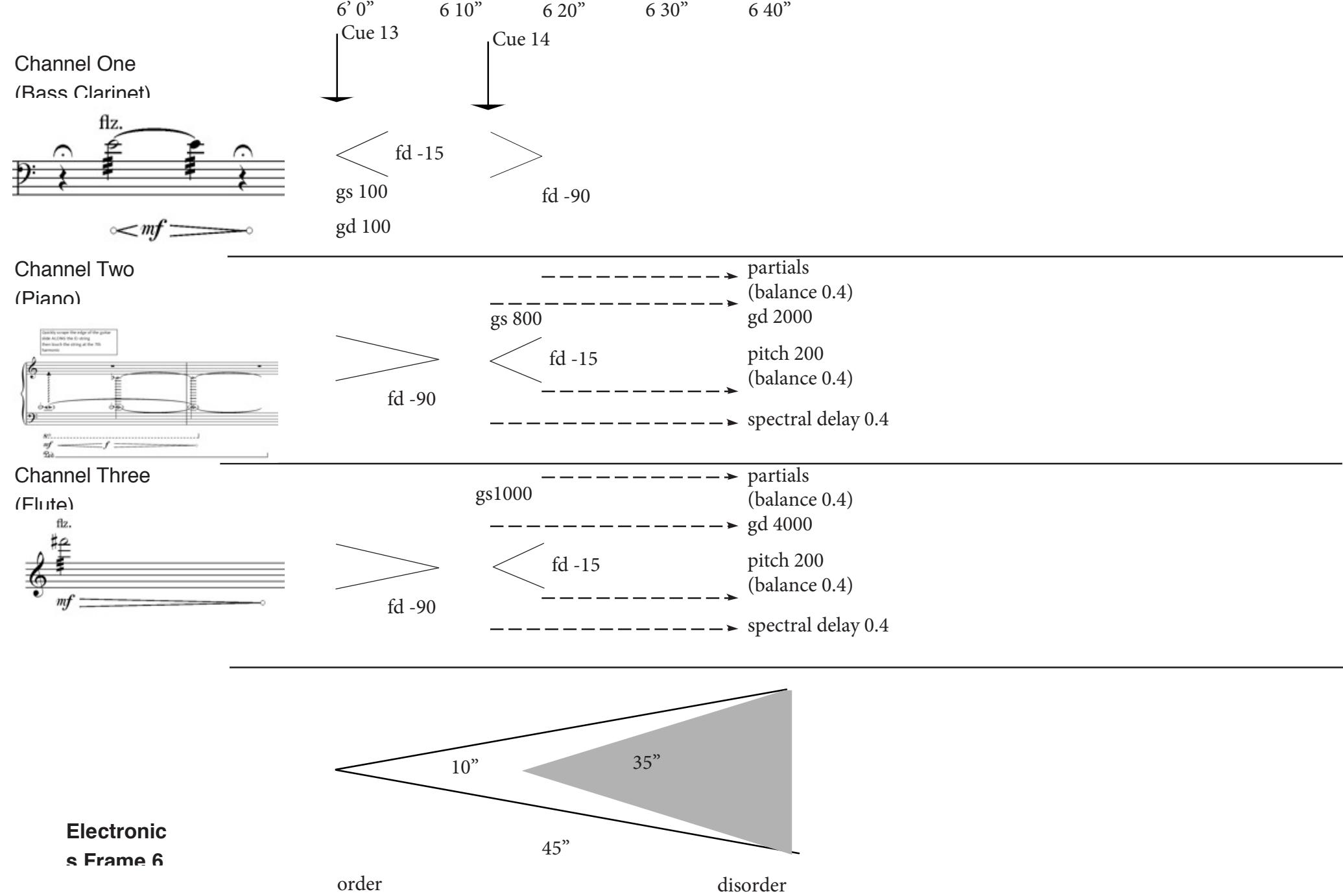












Channel One
(Bass Clarinet)

6' 40" 6' 50" 7' 0" 7' 10" (7' 30")

Cue 15 Cue 16

Unpitched air notes

mf ————— *f* ————— *mf*

fd -15 fd -90

Channel Two
(Piano)

gs 100
gd 100

Friction by piano slide
off a cluster of two strings
near the E and the F#

np ————— *p*

fd -15 fd -90

Channel Three
(Flute)

gs 100
gd 100

jet whistle

f ————— *fff* ————— *f*

fd -15 fd -90

partials
(balance 0.4)

pitch -1000
(balance 0.75)

Electronic
s Frame 7

4" 32" 36"

order disorder

